Autumn 2:

| | Y1 | Y2 | Y3/<br>Y4 | Y5 | Y6 |
|---|---|---|---|---|---|
| English | **The Storm Whale**<br>**The Polar Express** | **The Dragon Machine**<br>**The Polar Express** | **The Last Garden**<br>**The Wilderness** | **Hidden Figures by Margo Lee Shetterley** | **Anne Frank**<br>**Suffragettes - persuasive** |
| Guided Reading | | | **The Wild Robot** | **When the Stars Come Out by Nicola Edwards** | **After the War** |
| Maths | **Addition and Subtraction within 10**<br>**Shape** | **Addition and Subtraction**<br>**Shape** | **Area**<br>**Multiplication and Division** | **Multiplication & Division**<br>**Fractions** | **Multiplication & Division**<br>**Fractions**<br>**Measurement: Converting Units** |
| Science | **Looking after plants** | | **Sound** | **Forces** | **Light** |
| Art & Design | | | | **Art - formal elements**<br>**Perspective Drawing**<br>**Raphael and Da Vinci (Van Gogh)** | |
| Computing | **Digital Photography** | | **Creating Media** | **Creating Media - Video Production** | **Programming - variables** |
| Design & Technology | | | | | **Textiles - 3 types of stitches** |
| Geography | | | **Location** | **Comparing London with a contrasting non-European City - New York** | **Case study - Impact and climate change in Antarctica** |
| History | **Remembrance** | | | | |
| Languages | | | **Numbers** | **Musical Instruments** | **School subjects, Opinions about subjects, Classroom objects** |
| Music | **Singing together: how singing makes me feel** | **Singing together: how singing helps us work together** | **Singing together: how stories are shared through song** | **Singing together: how songs unite us** | **Singing together: music that comments on social change** |
| PE | **Cross-country** | | **Cross Country** | **Tag Rugby** | **Cross Country / Tag rugby** |

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| RE | **What does the nativity story teach Christians? Theological Enquiry**<br><br>**(Christianity)** | **What does sacrifice mean?** | **How has belief in Christianity/Islam impacted on music and art throughout history? - CARES** | **How do _____ explain the suffering in the world? Buddhist (Theology)** |
| PSHE | **Mental Health and Wellbeing** | **Relationships** | **Mental Health and Well-Being** | **How can we keep healthy as we grow? Sleep / Exercise / Diet / Mental health** |