Climate Action Plan

Sheringham Primary School

1 year plan autumn 2025 – 2026

Carbon Baseline: 296.53 tCo2e **Calculation:** 12/2/25

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GET STARTED				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	**Start:** **Review:**		Meeting with Nigel from Let's Go Zero again in March 2026, to reflect on the year	Completed 2/10/25
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting.	**Start:** **Review:**		Current foot print displayed on Website under Sustainability tab.	Completed 12/2/25
Sign up to the Sustainability Hub for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired	**Start:** **Review:**		Sustainability is already embedded within the curriculum, as demonstrated when representatives from Eco Club were asked to name areas of the curriculum where they have learnt about sustainability/ climate issues	

with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.				

1. Decarbonisation and Energy Efficiency
Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Take part in a switch off campaign. Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).	**Start: 10th Nov -21st Nov 2025** **Review: Jan 2026**		Signed up to campaign. 'Switch off Fortnight' was undertaken for two weeks in Nov '25. Unfortunately this coincided with a boiler issue so additional heaters were utilised during this period, more energy than usual was consumed. Switch off Fortnight rescheduled for January '26	
Create energy saving culture – focusing on lighting and electrical appliances. (Pupils involved in this – energy monitors for example)	**Start: Sept 2025** **Review: March 2026**		Eco Club to promote by reminding staff and students at least once a week to turn off lights and appliances. Eco Club to create awareness posters Sustainability was the focus for Student Council in the Summer Term '25	

Share impact of solar panels with rest of school. Could be part of wider energy saving display managed by eco-club.	**Start: November 2025 Review: March 2026**		School to look in to options for display for staff and students to be able to see energy consumed annually/weekly and associated costs . Explore how energy supplier can assist with reading displays.	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Explore funding for elect smart meters and energy saving improvements. The UK Sustainable Schools Network newsletters contain updates about funding for energy efficiency measures. Funding opportunities in the South East can also be found at the Greater South East Net Zero Hub.	**Start: Review: March 2026**		The CIF funding would not work in school setting unfortunately – looked in to by Let's Go Zero. Smart meters were investigated 4 years ago, but the school was told it would involve stripping the whole system, due to the age. On the 16th Feb '26 the current energy provider is installing a new meter, it is unknown at this stage if this will be a smart meter	

PROCUREMENT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Weigh food waste from kitchen and plates and share results Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage, and feed this back to your school caterer to make necessary changes to dishes/menu. (Resource: Guardians of Grub, WWF Food Waste Warrior	**Start: 20/10/2025** **Review: Spring Term**		Quadram Institute Bioscience, Norwich Research Park in conjunction with Norse completed a food waste study in the school canteen for children in Yr. 1 -6, starting 20th Oct. The results will be shared with the school in the Spring term '26.	

WASTE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Engage with a plastic reduction campaign e.g. Surfers Against Sewage Become a Plastic Free School through the great campaign run by Surfers Against Sewage, or Plastic Clever Schools.	**Start: Nov 2025** **Review: March 2026**		Water bottles used in school are reusable Learning Café use re-usable cups and parents encouraged to bring in their own cups for use Norse previously engaged with not using single use plastic for individual ice creams etc. Aim to try and engage Norse in this again	

2. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Set up an eco-club for pupils to take leadership on issues Establish a student Eco Club. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	**Start: Sept 2025** **Review: Nov 2025**		Weekly lunchtime club, running since Sept 2025	
Set up a sustainability working group including PTA Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	**Start: Nov 2025** **Review: March 2026**		Sustainability Working Group formed. First meeting took place on the 5th December 2025. Group consisting of Head Teacher, Site Manager, Parent Governor, School Business Manager and two student representatives from Eco Club. Notes taken from the meeting and stored in shared drive	
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability content and developing skills through Carbon Literacy training or Climate FRESK. (Ask your Climate Action Advisor whether they're able to deliver this 3 hour session with up to 7 staff for free).	**Start: Nov 2025** **Review: March 2026**		School Representative to attend Sustainability for Education Conference for Suffolk and Norfolk in June 2026	

MoEE has also compiled a list of staff training opportunities.				

CURRICULUM, GREEN SKILLS AND CAREERS				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	**Start: Sept 2025** **Review: March 2026**		Signed up for scheme. Other ideas for assemblies include Windfarm, Norfolk Wildlife Trust, Mrs Temples Cheese, Eastern College – enquires with companies to be made	

3. Climate adaptation and resilience
Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION, RESILIENCE & WATER				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Consider switching toilets to dual flush or installing water saving devices such as Hippo or filled plastic bottles.			2x Hippo installed but this was not successful in one urinal as water pressure was not high enough -tank fed/mains. Urinal without sensor is switched off during holiday periods.	

4. Biodiversity and Green Infrastructure
Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Enrol with The Nature Park (NENP) The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	**Start: Nov 2025** **Review: March 2026**		Head to explore this option for suitability. The school currently engages with: Sheringham Park Pretty Corner Kelling Health Pensthorpe Beach School Work How Hill – residential	

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