Reception Maths long term plan

	1	2	3	4	5	6	7	8
Autumn 1		Subitising 1, 2 and 3	1-1 Counting, focusing on Cardinality	Composition of 2 and 3.	Subitising 3 and 4 Arrangements of 4.	Comparison using more than and fewer than.	Pattern -AB linear patterns	Pattern (whole class)
Autumn 2	Composition – Part/whole AB patterns	Circles and Triangles Counting Cardinalilty and 1-1.	Composition of 3, 4 and 5. Circles and Triangles	Spatial reasoning – Positional language Comparison using more than, fewer than	Money (whole class) Spatial reasoning - Positional Language	Counting - 1-1 and Cardinality. Recognising coins	Consolidation	
Spring 1	Subitising - making dot patterns with counters. (3 day short week)	Pattern AB, ABC etc. linear, border and circular patterns Conceptual subitising	Staircase patterns - numbers 1-5. Pattern AB, ABC etc. linear, border and circular patterns	Shape - Squares and Oblongs. Composition of 5	Composition of 6 and 7 - Hungarian die frame. 2D shapes.	Comparison – more than, fewer than		
Spring 2	Measure (taller, shorter and longer, shorter) (Actual Size) (whole class) Counting - ordinaility	Measure - weight and capacity (whole class) Measure (taller, shorter and longer, shorter) (Actual Size)	Spatial reasoning (Tangram) Composition of 7	Counting and Cardinality - Doubles Spatial reasoning (Tangram)	Measure, sequencing and days of the week. (whole class) Doubles	Composition - sorting objects and numbers Comparison		
Summer 1	Shape - 3D shapes (whole class) Counting and Cardinality	Counting and Cardinality - Subitising / Doubles Shape - 3D shapes	Pattern AB, ABC etc. linear, border and circular patterns Composition of 8	Composition of 9 and 10 Pattern AB, ABC etc. linear, border and circular patterns	Spatial reasoning (Mapping) Composition of 9 and 10			
Summer 2	Counting - ordinality and track games.	Counting - beyond 20	Spatial Reasoning (Shapes within shapes)	Composition - part whole (problem solving) Spatial Reasoning	Measure - time (o'clock) (whole class)	Data handling Measure - time (o'clock)	Consolidation and assessment.	

	Comparison - more and fewer (Rekenreks)	Counting - ordinality and track games.	Counting and Cardinality - Patterns within numbers 10	(Shapes within shapes)	Shape - composing and decomposing shapes			