Priority 1 Implementing a new whole school curriculum	Priority 2 Develop the Maths curriculum using a mastery approach	Priority 3 To nurture positive mental-health and well-being across the school	Priority 4 Developing a robust system for summative assessment in the foundation subjects
• **Subject Leaders take responsibility for ensuring their intent is implemented** • **Delivery of CARES elements are regular and high quality** • **Regular reviews provide opportunity for retrieval of key knowledge** • **All stakeholders are actively involved with the implementation process of the new curriculum** • **Monitoring of implementation is rigorous and robust** • **The CARES Curriculum has a high profile across the school**	• Working with the Maths Hub on the elements of 'sustaining mastery' • Enhance all staff pedagogical knowledge in teaching for mastery • Develop mathematical talk and reasoning across the school • Enhance EYFS and KS1 pupil fluency and understanding of number • Embed the new calculation policy • Monitoring of implementation is rigorous and robust	Using Anna Freud's five steps to mental health and well-being: • Leading Change • Promoting well-being • Working Together • Supporting Staff • Understanding Need • Promote weekly bitesize activities • Regular mental health days • Well-being / mental health council set up • Mindfulness time built in to the timetable • Well-being survey completed and analysed • Well-being staff meetings • Child voice consultations	• Research methods of assessment models • Consult stakeholders on the ongoing process • Develop clear criteria for what constitutes working at expected/greater depth for each subject in each year group • Moderation enhances consistency across and between year groups • Methods for making the whole process 'work-load' efficient are implemented • Revisit the PITA (Point In Time Assessment) System as an overall concept