School Improvement Plan 2025-26

Priority 1 **Improve transitions and organisation at key points in the school day to support learning time and behaviour.**	**Priority 2** **Early Years** **To focus on continued and improved outcomes in EYFS including Nursery provision**	**Embedding**	**Sustaining**
Year 6 monitors Staff presence on doors at morning entry Use of school bell to signal transitions Quiet and orderly line-ups and movement around the school Redesigned lunchtime movement High staff expectations SLT visible during transitions SLT Monitoring focus Prepare for sustainability	To improve writing opportunities and outcomes To implement the new nutrition guidance To improve PSED outcomes To improve C&L outcomes Developing provision for knowledge and understanding of the world Monitoring – from all senior leaders Further develop exciting and stimulating environments	To increase the standards of writing across the school at both the expected and greater depth standard. To continue and enhance the procedures and systems currently in place so that all pupils with SEND receive support tailored to their specific needs. This will ensure pupils achieve as well as they could. **Curriculum:** Implement a remodelled Art curriculum	**Curriculum:** Reviews Deeper Thinking Tasks Design & Technology CARES Progression **Oracy:** Listening Sentence Stems CLIPS **Behaviour:** Getting It Right Cards Restorative conversations