Y1

Inspired by… (Margaret Steiff)	**Problem**	**Outcome**
Stuffed toys Running stitch 	You have lost your favourite cuddly toy and you need to make a new one using a variety of materials and a simple running stitch. **Something** 3D soft toy with stuffing **Somebody** Yourself **Some Purpose** Using simple materials, stuffing, decorative resources and a simple running stitch, create a replacement toy.	 
Design • Can select appropriate materials in relation to their properties • Can draw and label what their intended product will look like	**Make** • Shape textiles using templates • Join textiles using running stitch • Begin to allow for seam allowance • Colour and decorate textiles using	**Evaluate** Through discussion and peer assessment: • Can say what went well and what could be improved • Can reflect on the suitability of the

• Can design a product according to a given simple three or four point design criteria	a number of techniques (such as dyeing, adding sequins or printing)	product for the intended consumer • Can make improvements based on a prototype

Y2

Practise a back stitch to connect two pieces of material together to create a simple purse. 		**Outcome**

Y3

Inspired by… (Kirstie Allsopp) Christmas decoration Back stitch 	**Problem** Your family's Christmas tree is looking bare and is in need of more decorations. Using a range of materials and a back stitch, create a Christmas tree decoration. **Something** A Christmas themed tree decoration. **Somebody** Your family. **Some Purpose** Using simple materials, stuffing, decorative resources and a back stitch, create a Christmas tree decoration.	**Outcome**  
Design • Can select appropriate materials in relation to their properties • Can draw and label (with added explanation and detail) what their intended product will look like, now including measurements and alternate views • Can design a product according to a class created three or four point design criteria	**Make** • Join textiles using backstitch with reference to running stitch • Select the most appropriate techniques to decorate textiles • Begin to allow for seam allowance • Apply appropriate cutting and shaping techniques that include cuts within the parameter of the material (such as slots or cut outs)	**Evaluate** Through discussion, peer assessment and in writing: • Can explain what went well and what could be improved • Can reflect on the suitability of the product for the intended consumer • Improve designs and products giving reasons for choices

Y4

Practise a blanket stitch to connect two pieces of material together to create a simple phone pouch  	**Problem**	**Outcome**

Y5

<table>
<tr>
<td>Inspired by… (Bert Fowler)
<u>https://bertillustrates.com/</u>

<u>https://bertandbuoy.com/collections/handcrafted-cushions</u>

Cushion/Pillow

Blanket stitch
</td>
<td>Problem

Something

Somebody

Some Purpose</td>
<td>Outcome

</td>
</tr>
<tr>
<td>Design
• Can select appropriate materials in relation to their properties
• Can draw and label (with added explanation and reasoning) what</td>
<td>Make
• Create objects (such as a cushion) that employ a seam allowance.
• Join textiles with a combination of stitching techniques (such as back</td>
<td>Evaluate
Through discussion, peer assessment and in writing:
• Can explain what went well and what could be improved</td>
</tr>
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their intended product will look like, now including measurements, alternate views and cross sectional and exploded diagrams ● Can design a product according to an independently created design criteria	stitch for seams and running stitch to attach decoration and blanket stitch for decorative purposes) ● Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as soft decoration for comfort on a cushion)	● Can reflect on the suitability of the product for the intended consumer ● Improve designs and products giving reasons for choices ● Evaluate the design of projects and suggest improvements to the user experience

Y6

Zig-Zag stitch - Handkerchief https://www.youtube.com/watch?v=RHO3qdujMcw 		**Outcome**