Foundation Stage & Key Stage 1 (not all will be relevant to both stages)

COMMUNITY ● Know that joining a club helps to develop a sense of belonging (lunchtime club/after school club, out of school club) ● Know that listening is important in many ways, e.g. learning knowledge, keeping safe, understanding others ● Know that taking pride in your setting (bedroom, school, town) is important e.g. ensuring my coat and bag are hung up and taking part in tidying up ● Know to keep simple hygiene routines: for example, coughing into arm, washing hands well ● Know to keep the school environment calm and safe by following simple rules and routines	ASPIRATION ● Know that volunteering for responsibility is aspirational e.g. helping to tidy up ● Know that representing the school is aspirational e.g. school council, sports team ● Know that being busy and trying hard is helping me learn ● Know the importance of working towards small goals to reach bigger ones e.g. house points, pen licence, stickers, silver award, gold award ● Know that having some idea of what job you would like to do in the future is aspirational, but to also know that it is ok for it to change
RESILIENCE ● To become more independent with dressing myself and taking care of my things ● To follow simple instructions, first time, when asked by an adult ● To independently choose a resource for a simple task ● To overcome problems with resources with increasing independence, for example, sharpening a pencil or finding a rubber ● Know that continuing to try, even when something feels to hard, is worth it ● Know that developing the resilience to commit to reading is a key factor in success ● Know which challenges I can approach on my own, without seeking help straight away ● To know that at least 95% attendnace in school is required and little illnesses shouldn't stop me coming to school	EMOTIONAL WELLBEING ● To know the difference between kind words and unkind words and the impact they can have ● To know that kind words have apositive influence on those around me ● To have an awareness of different feelings I may have ● To have an awareness of what I can good at ● Know that sharing worries and concerns can help to ease them ● Know that most problems can be solved with a bit of help without becoming too upset

Key Stage 2 (some overlap from KS1)

COMMUNITY ● Know that joining a club helps to develop a sense of belonging (lunchtime club/after school club, out of school club)	ASPIRATION ● Know that volunteering for responsibility is aspirational e.g. house captains (Y6), school council

• Know that supporting other children helps them feel like they belong • Know that listening is important in many ways, e.g. learning knowledge, keeping safe, understanding others • Know that taking pride in your setting (bedroom, school, town) is important e.g. picking up litter without being told • Know to keep simple hygiene routines: for example, coughing into arm, washing hands well • Know to keep the school environment calm and safe by following simple rules and routines • To know what democracy is and why people vote • To know that everyone should be treated equally and that difference should be respected	• Know that representing the school is aspirational • Know that committing to learning helps secure a positive future, e.g. completing homework, revising for SATS (Y6) • Know the importance of working towards small goals to reach bigger ones e.g. house points, pen licence, stickers, silver award, gold award • Know that having some idea of what job you would like to do in the future is aspirational, but to also know that it is ok for it to change
RESILIENCE • Know that staying away from home overnight helps to build resilience, for example, a residential trip • To take responsibility for my personal belongings • Know that continuing to try, even when something feels to hard, is worth it • Know that developing the resilience to commit to reading is a key factor in success • Know which challenges I can approach on my own, without seeking help straight away • To know that at least 95% attendnace in school is required and little illnesses shouldn't stop me coming to school	EMOTIONAL WELLBEING • To know the difference between kind words and unkind words and the impact they can have on others • To know that kind words have apositive influence on those around me • To have an awareness of different feelings I may have • To have an awareness of what I can good at • Know that sharing worries and concerns can help to ease them • Know that most problems can be solved with a bit of help without becoming too upset