



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Autumn 2023

Total Income: £11684.00

Total Spend: £7893.96

Carry forward: £3790.04

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Whole school skipping workshop, skipping ropes purchased.	All children participated in the workshops which were very active and informative to the children.	Coach Chris was excellent with the children and he inspired lots of them to try skipping or bring their own ropes in for break and lunchtimes.
New and exciting outdoor piece of equipment.	This has expanded our trim trail which has helped with the congestion at lunchtimes of children.	Great piece of equipment for all children to use, lots of fun had.
Update of equipment EYFS equipment	The new equipment has meant that clubs and PE lessons now have enough equipment for most children to use. EYFS- free flow equipment is encouraging children to be more active.	
Real PE subscription.	As a whole school we are embedding the Real PE cogs across the school along with the learning goals of each area.	Teachers' confidence has grown with Real PE working alongside the PE Instructor to ensure all children access the same outcomes.
Community sports foundation coach.	Children who attend the after school club are getting a high quality of football coaching. The children in year 3 are receiving a range of different skills.	

Forest school.	Outdoor learning has a huge impact on our children and with this employee this has given lots of children the chance to explore outdoor learning.	
Take part in as many sports events as possible.	We have taken part in 16 competitions/developmental training.	This has been great for all children who have taken part and lots more to come. We vary children each time.
Employee forest school	The forest school team have seen pupils, (Of which are PP /SEND)	Pupil Voice: Tell me about forest school. "We dig & make stuff & we get so muddy!" "I like going in the mud kitchen." "The craft shed is my favourite. To do a craft how I want to." "One thing we do is build a swing & take it in turns."

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
New ropes in the hall	All children for gymnastic lessons and after school club.	Key Indicator 2: The engagement of all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1492.82
Resurface outdoor area in main playground in Asphalt	All children- they will be able to play small games in this area. This will be a quieter area of the playground so all children have somewhere to engage in activities. This area will also help some of the SEND children to build confidence to be in the main playground.	Key Indicator 2: The engagement of all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3575.20

Community Sports Foundation coach- Teach a variety of sports and offer an after school football club.	A variety of sports will be taught when covering PPA on a weekly basis. Reaching more pupils at an after school football club.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£390.00 (cost for after school provision only)
Contribution to employee costs for forest school outdoor learning.	Provide outdoor learning opportunities for children as a nurture support.	Key indicator 4: Broader experience of activities offered to most pupils.	First aid level 3 and sessions cannot run without two people present.	£1980.00
Lower Climbing Frame, for SEND	To enable the children, with SEND to practice safety and motor skills independently.	Key indicator 2: The engagement of all pupils	SEND children to access more physical activity and gain motor skills.	£199.97
New basketball trainer	To enable children with SEND and all pupils to practice accuracy and ball skills independently.	Key indicator 2: The engagement of all pupils	SEND and all pupils to access more physical activity and gain motor skills.	£199.99

<i>New small football goals for playground</i>	<i>New playground equipment for more children to access football skills.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£55.98</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We pay for qualified swimming instructors to teach our children swimming.

Signed off by:

Head Teacher:	<i>R Carter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Zoe Parish</i> <i>Subject Lead PE</i>
Governor:	<i>J Murray</i>
Date:	