

Year 3 – Maths 2022-2023

| Autumn Week: | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Half Term | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
|---|--|--------|--------|---|--------|--------|--------|--|--------|--------|---|---------|---------|---------|---------|
| Daily fluency, calculation and retrieval practice : fb4, mastering number, ready to progress questions. | | | | | | | | | | | | | | | |
| Concept: | Place Value <ul style="list-style-type: none"> Representing number to 100 Partitioning number to 100 Number line to 100 Representing hundreds Representing number to 100 Partition number to 1000 Flexible partitioning of number to 1000 Find 1, ten more or less Number lines to 1000 Comparing numbers to 1000 Ordering numbers to 1000 Counting in 50's Apply number bonds within 10 | | | Addition and Subtraction <ul style="list-style-type: none"> Add and subtract 1's Add and subtract 10's Add and subtract 100's Spot the pattern Add 1's across a ten Add 10's across a hundred Subtract 1's across a ten Subtract 10's across a hundred | | | | Addition and Subtraction <ul style="list-style-type: none"> Make connections Subtract two numbers, no exchange Add two number across a ten Add two numbers across a hundred Subtract two numbers across a hundred Add two-digit and three-digit numbers Subtract a two digit from a three-digit number Estimating answers | | | Multiplication and Division (A) <ul style="list-style-type: none"> Multiply in equal groups Arrays to represent multiplication Multiples of 2 Multiples of 5 and 10 Sharing and grouping Multiply by 3 Divide by 3 3-times table Using my 4 times table to multiply and divide Using my 8 times table to multiply and divide Using my 2, 4 and 8 times table. | | | | |
| Representations | <ul style="list-style-type: none"> Part-part whole models Base ten | | | <ul style="list-style-type: none"> Place-value grids Base ten | | | | <ul style="list-style-type: none"> Place-value grids | | | <ul style="list-style-type: none"> Array patterns Bar models | | | | |

| | | | | | |
|--|---|--|--|--|---|
| | <ul style="list-style-type: none"> Place-value grids Bar models | <ul style="list-style-type: none"> Number lines Part-part whole models | | <ul style="list-style-type: none"> Base ten | <ul style="list-style-type: none"> Part-part whole models Sharing and grouping Double number lines |
|--|---|--|--|--|---|

| | | | | | | | | | | | | | |
|---------------------|--------|--------|--------|--------|--------|--------|-----------|--------|--------|--------|---------|---------|---------|
| Spring Week: | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Half Term | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------------|--------|--------|--------|--------|--------|--------|-----------|--------|--------|--------|---------|---------|---------|

Daily fluency, calculation and retrieval practice : fb4, mastering number, ready to progress questions.

| | | | | | | | |
|----------------|--|-------------------------------------|---|--|--|---|--|
| Concept | Multiplication and Division (B) | Consolidation of calculation | Measure: Length and Perimeter | | Measure: Length and Perimeter | Fractions (A) | Mass and Capacity |
| | <ul style="list-style-type: none"> Multiples of 10 Related calculations Reasoning about multiplication Multiply a 2-digit number by a 1-digit number, no exchange Multiply a 2-digit number by a 1-digit number, with an exchange Link multiplication and division Divide a two-digit number by a 1-digit number, no exchange Divide a two-digit number by a 1-digit number, flexible partitioning Divide a two-digit number by a 1-digit | | <ul style="list-style-type: none"> Measure in m and cm Measure in mm Measure in cm and mm M, cm and mm Equivalent lengths, m and cm Equivalent lengths, cm and mm Compare lengths Add lengths Subtract lengths What is perimeter? | | <ul style="list-style-type: none"> Measure perimeter Calculate perimeter | <ul style="list-style-type: none"> Understand the denominators of unit fractions Compare and order unit fractions Understand the numerators of non-unit fractions Understand the whole Compare and order non-unit fractions Fractions and scales Fractions on a number line Count in fractions on a number line | <ul style="list-style-type: none"> Use scales Measure mass Measure mass Equivalent mass Compare mass Add and subtract mass Measure capacity Measure capacity Equivalent capacity Compare capacity Add and subtract capacity |

| | | | | | | | |
|------------------------|--|---|---|--|--|--|--------------|
| | <ul style="list-style-type: none"> number, with remainders • Scaling • How many ways | | | | | <ul style="list-style-type: none"> • Equivalent fractions on a number line • Equivalent fractions as bar models | |
| Representations | <ul style="list-style-type: none"> • Base ten • Number line • Place value grids • Array patterns • Grouping and sharing • Bar models | • | <ul style="list-style-type: none"> • Number lines • Bar models • Counting sticks • Meter rulers • Outside exploratory activities | | <ul style="list-style-type: none"> • Number lines • Bar models • Counting sticks • Meter rulers • Outside exploratory activities • Tape measures | <ul style="list-style-type: none"> • Number lines • Bar models • Counting stick • Fraction pyramids • Numicon | • Bar models |

| | | | | | | | | | | | | | |
|---|--|--|---|---|--|--------|---|---|---|--------|---------|---------|---------|
| Summer Week: | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Half Term | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| Daily fluency, calculation and retrieval practice : fb4, mastering number, ready to progress questions. | | | | | | | | | | | | | |
| Concept | Fractions (B) <ul style="list-style-type: none"> • Add fractions • Subtract fractions | Consolidation of calculation (addition and subtraction) | Money <ul style="list-style-type: none"> • Pounds and pence • Convert pounds | Consolidation of calculation (multiplication and division) | Time <ul style="list-style-type: none"> • Roman numerals to 12 • Tell the time to 5 | | Time <ul style="list-style-type: none"> • Years, months and days • Days and hours • Hours and | Shape <ul style="list-style-type: none"> • Turns and angles • Right angles • Compare angles • Measure and draw | Statistics <ul style="list-style-type: none"> • Interpret pictograms • Draw pictograms | | | | |

| | | | | | | | | | |
|------------------------|--|--|---|--|---|--|---|---|---|
| | <ul style="list-style-type: none"> Partition the whole Unit fractions of a set of objects Non unit fractions of a set of objects Reasoning with fractions of an amount | | <p>and pence</p> <ul style="list-style-type: none"> Add money Subtract money Find change | | <p>minutes</p> <ul style="list-style-type: none"> Tell the time to the minute Read time on a digital clock Use AM and PM | | <p>minutes – use start and end times</p> <ul style="list-style-type: none"> Hours and minutes – use durations Minutes and seconds Units of time Solve problems with time. | <p>accurately</p> <ul style="list-style-type: none"> Horizontal and vertical Parallel and perpendicular Recognise and describe 2D shape Draw polygons Recognise and describe 3D shape Make 3d shapes. | <ul style="list-style-type: none"> Interpret bar charts Draw bar charts Collect and represent data Two-way tables |
| Representations | <ul style="list-style-type: none"> Base ten Numicon Number line Bar models | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> Pounds and pence Number lines | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> Clocks Fraction tiles Part whole | | <ul style="list-style-type: none"> Clocks Fraction tiles Part whole models | <ul style="list-style-type: none"> Shapes 2D and 3D Nets Metre rules to show lines Protractor | <ul style="list-style-type: none"> Bar models Graphs Tables Objects for pictograms |

| | | | | | | | | | |
|--|---|--|--|--|--------|--|--|--|--|
| | <ul style="list-style-type: none">• Cuisenaire• Fraction tiles• Multilink | | <ul style="list-style-type: none">• Bar models• Counting sticks• Part whole models | | models | | | | |
|--|---|--|--|--|--------|--|--|--|--|