Reception Maths long term plan

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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| Autumn 1 |  | Number songs and rhymes. | Subitising 1, 2 and 3 | 1-1 Counting, focusing on Cardinality | Composition of 2 and 3. | Subitising 3 and 4 Arrangements of 4. | Comparison using more than and fewer than. |
| Autumn 2 | $A B$ linear <br> patterns. <br> Counting <br> Cardinalilty and 1- <br> 1. | Comparison - more than, fewer than, equal to. $A B$ linear patterns | Circles and Triangles Composition - part and whole. | Composition of 3, 4 and 5. <br> Circles and Triangles | Spatial reasoning Positional language Counting - 1-1 and Cardinality. | Counting - 1-1 and Cardinality. <br> Spatial reasoning Positional Language |  |
| Spring 1 | Subitising - <br> making dot patterns with counters. <br> (3 day short week) | Pattern $A B, A B C$ etc. linear, border and circular patterns Conceptual subitising | Staircase patterns numbers 1-5. <br> Pattern $A B, A B C$ etc. linear, border and circular patterns | Shape - Squares and Oblongs. Composition of 5 | Composition of 6 Hungarian die frame. 2D shapes. | Measure, sequencing and days of the week. Comparison - more than, fewer than, equal to. |  |
| Spring 2 | Measure (taller, shorter and longer, shorter) (Actual Size) Counting ordinaility | Comparison Measure (taller, shorter and longer, shorter) (Actual Size) | Shape - 3D shapes Composition of 7 | Counting and Cardinality - Doubles Shape - 3D shapes | Spatial reasoning (Tangram) Composition sorting objects and numbers | Composition sorting objects and numbers Spatial reasoning (Tangram) |  |
| Summer 1 | Measure - weight and capacity Counting and Cardinality | Counting and Cardinality Subitising / Doubles Measure - weight and capacity | Pattern $A B, A B C$ etc. linear, border and circular patterns Composition of 8 | Composition of 9 and 10 <br> Pattern $A B, A B C$ etc. linear, border and circular patterns | Spatial reasoning (Mapping) <br> Composition of 9 and 10 | Counting ordinality and track games. <br> Spatial reasoning (Mapping) |  |
| Summer 2 | Measure - time (o'clock) Comparison more and fewer (Rekenreks) | ```Counting - beyond 20 Measure - time (o'clock)``` | Spatial Reasoning <br> (Shapes within shapes) <br> Counting and <br> Cardinality - Patterns within numbers 10 | Composition - part whole (problem solving) Spatial Reasoning (Shapes within shapes) | Data handling <br> Shape - composing <br> and decomposing shapes | Consolidation and assessment. | Consolidation and assessment. |

