



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Summer term 2022/2023

Commissioned by



Department
for Education

Created by

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>52 children can swim 25m - this as a percentage of 82 = 63%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>29 children can use a range of strokes effectively - this as a percentage of 82 = 35%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>29 children can perform safe self-rescue - this as a percentage of 82 = 35%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No.</p>

Academic Year: Summer term 2022/23	Sports Premium income £8346,00 Total to spend summer term - £14, 877.32 Total spend £14,483.57	Date Updated: 18/7/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 0%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
<p>Whole school skipping workshops to be delivered to all children. Assembly to finish the day to engage children in taking up skipping. Skipping ropes purchased for children to then use at lunch time.</p> <p>New and exciting piece of outdoor play equipment for the children to use at playtimes to get children more active.</p>	<p>2 days were booked and all children took part in the skipping workshops and enjoyed the assembly. Workshops were really enjoyable and very active!</p> <p>Aim is for more children to be active and engaged at break and lunch times.</p>	<p>£745.00</p> <p>£7674.00</p>	<p>Children are more active at play times. Socially it has made a difference too. Larger ropes mean that children are playing together in groups.</p> <p>Children using the equipment regularly and enjoying playing together. Practising climbing and balance skills.</p> <p>Look to run a skipping after school club. Skipping ropes available at play times for children to remain active.</p> <p>Monitor usage and look to purchase a new piece of trim trail equipment in the future.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:

				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update to PE and Sports equipment to ensure high quality PE lessons and clubs will be able to take place.	Improving and updating play equipment for break and lunch times to get more children active.	£3,298.86	After school club now has better playground facilities. Lessons are continued to be well equipped to deliver Real PE.	Look to offer more clubs next year in the spring term.
Improvement to EYFS sports equipment and resources.	New sports equipment to enable better PE lessons and more physical activity taking place during play times and free flow.	£1634.87	Children have a lot more available to play and keep them active. This will be monitored through their early learning goals of physical development (Tapestry)	Continue to monitor and update if needed.
Improvement to outdoor nursery play equipment	Improved outdoor play equipment for our nursery children to encourage them to be more active during play and free flow times.	£1975.00	Our nursery outdoor play area is now being used more and our nursery children are much more active.	Continue to monitor and improve these facilities to get our children more active at a younger age.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Use Real PE to have a whole school outstanding approach to PE.</p>	<p>Brought into Real PE another year with access to online platform Jasmine.</p> <p>Renewed Real PE subscription and PE lead and Deputy plan to undertake lesson observations to support teachers.</p>	<p>£695.00</p>	<p>Teachers have access to the lesson plans and videos to ensure they are confident to deliver high quality PE lessons.</p>	<p>Online CPD available now for next academic year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Percentage of total allocation
<p>Your school focus should be clear</p>	<p>Make sure your actions to</p>	<p>Funding</p>	<p>Evidence of impact: what do</p>	<p>: 36%</p>

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	suggested next steps:
Community Sports foundation coach to run a variety of after school clubs.	A variety of sports clubs to be offered to students weekly. Hopefully reaching different year groups and PP children.	£390	The clubs are popular and we are offering a wide range of sports for children. It is nice to see a range of children attending including pupil premium.	Continue with these clubs into the next two terms.
Employee costs for forest school outdoor learning.	Provide outdoor learning opportunities for children as a nurture support.	£493.59	Forest school reaches a lot of children who may need nurture for various reasons. Staff have noticed a difference in self esteem, social skills etc...	This will continue next term and hopefully next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in as many sports events as possible to allow as many children as we can to represent the school.	Children given the opportunity to take part in a range of sporting activities outside of school. Some of them were competitive and some development. (KS2 Athletics, developmental cricket and swimming gala).	N/A	About 80 children took part in these events. The school performed really well and the children enjoyed them thoroughly. We came first in the swimming gala.	We will renew school sports partnerships in Autumn term and continue to take part in as many events as possible.

Signed off by	
Head Teacher:	R.Carter
Date:	18/7/23
Subject Leader:	J.Roper
Date:	18/7/23
Governor:	
Date:	18/7/23