



Pupil Premium Policy

Formally adopted by the Governing Body of Sheringham Community Primary & Nursery School	
On	19 th October 2023
Chair of Governors	<i>Steward</i>
Head Teacher	<i>Rearter</i>
Last updated	19 th October 2023
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Be all that you can be...



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Vision:

At Sheringham Community Primary School and Nursery, we believe that improving the quality of education for the most vulnerable groups of pupils raises standards across the whole school. SCPS&N is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth. We endeavour to provide positive experiences and offer stability, safety, and individual care and attention, for all our pupils.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces. From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order are also eligible for additional funding. The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting impact of spending are all provided in this Policy.

Pupil Premium Grant:

In the academic year 2023/24 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year six entitled to free school meals in the previous six years (Ever 6 FSM).	£1,455
Looked After Children (LAC).	£2,530
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	£2,530
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£335

LAC and PLAC Pupils (See LAC & PLAC Policy for more information)

- The designated teacher will communicate with the VSH and agree on how pupil premium plus (PP+) can be used effectively to accommodate the child's educational attainment and progress.
- PP+ for previously-LAC will be allocated directly to, and managed by, the school. The school will work with the VSH to manage allocation of PP+ for the benefit of our cohort of LAC, or previously-LAC, and according to their needs.

- LAC premium and PLAC premium are not personal budgets for individual children; however, the VSH and the school may choose to allocate an amount of funding to an individual to support their needs if required.

Our Aims:

We aim to use PPG funding for the purpose of raising the educational attainment of PLAC, LAC and pupils who are eligible for FSM Ever 6.

The intent of these aims will be in line with the 3-tiered approach in EEF's pupil premium guide.

The activities must:

- support the quality of teaching, such as staff professional development;
- provide targeted academic support, such as tutoring; and
- tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support

In addition to the three tiered approach we aim to:

- Narrow the gap between the educational achievement of these pupils and their peers
- Work in partnership with parents and carers to collectively ensure their success.
- Ensure higher attaining pupils who are in receipt of Pupil Premium funding are given challenging learning experiences, matched to their need

As a school, we recognise that not all pupils who are eligible for pupil premium may be under attaining, while some pupils may be under attaining and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, where additional support may be required. Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Our Strategies:

A strategy statement using the required DFE template will be published outlining a multi-year plan for Pupil Premium (3 yearly). This will be revisited and updated with a reviewed statement published on the school website by 31st December each academic year. The aim of the strategy is to demonstrate how the school is using pupil premium to help disadvantaged pupils to raise their attainment.

We will maximise the use of PPG by:

- Assigning a Pupil Premium Lead to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy.
- Ensuring Pupil Premium funds can be identified within the school's budget.
- Ensure that all approaches are informed by evidence of effective practice as outlined the EEFs pupil premium guide
- The Head Teacher, in consultation with the Pupil Premium Lead, governors and staff, will decide how funds are spent.
- Assessing the individual provisions required for each pupil in receipt of Pupil Premium based on individual need.
- Employing or providing additional hours for staff to run intervention sessions; employ Learning champion to support learning gaps.
- All classes to complete termly provision grids identifying actions and outcomes for all PP children.
- Providing small group work with experienced staff to address specific knowledge gaps.
- Creating additional teaching and learning opportunities using recognised successful intervention programmes eg: RWInc Tutoring, PIXL therapies.
- Targeting maths with pupils below age expectations through the use of a funded Learning Champion at EYFS and KS2
- Support with non-academic challenges eg: attendance, educational materials, wellbeing, behaviour.
- Allocating funds to enable these pupils to participate in extra-curricular activities.
- Targeting pupils who require additional help to make expected progress.
- The use of Nurture provision to support vulnerable children and their families.

Reporting:

- The School (SLT, PP lead, and teaching staff) will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness, for example through Pupil Progress meetings and regular reviews of provision.
- The Head Teacher will report annually to the governing body on how effective Pupil Premium spending has been and what impact there has been.
- The impact of PPG spending, in terms of improving educational outcomes and cost effectiveness, will be monitored, evaluated and reviewed by the Head teacher and the governing board.
- Information regarding Pupil Premium spending will be published on the school's website.
- Parents of pupils in receipt of Pupil Premium will be kept informed of any intervention and via parent consultations and pupil progress reports.

- This information will drive the development of additional or alternative strategies and interventions to further improve the attainment of Pupil Premium pupils.

Roles and responsibilities:

The head teacher and SLT are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board
- Publishing the school's pupil premium strategy statement on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

The governing board are responsible for:

- Monitoring the effectiveness of this policy and holding the head teacher to account for its implementation.
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the DfE Conditions of Grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the head teacher, to assess the impact and effectiveness of the school's use of the funding
- Setting the school's ethos and values around supporting disadvantaged members of the school community

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Legislation and guidance

This policy is based on the pupil premium Conditions of Grant guidance (2023/24), published by the Education and Skills Funding Agency.

This policy operates in conjunction with the following school policies and documents:

LAC and PLAC
Equal Opportunities Policy

Monitoring and review

This policy will be reviewed on an annual basis by the PP lead and the head teacher.

The next scheduled review date for this policy is October 2024.