

## **Welcome to Year 6**

We would like to welcome your child to Year 6. We hope you enjoyed your summer holidays and your child is excited for the term ahead. On return to school, we have been really impressed with the way the children have started the term and we hope this will continue. We have many exciting activities and trips planned this academic year - we really hope your child enjoys their final year in primary school with us.

## **Our Year 6 team**

**6P - Mr Perrem**

**6R - Mr Roper**

**Teaching Assistants - Tina, Miss Mercer and Mrs Todd**

## **Curriculum**

Below is just a small example of what we intend to cover this term. A full curriculum map for the year is included, along with a timetable for the Autumn term (copies of these are accessible on the Google Classrooms). Due to the ever changing demands within a school some changes to the plan may well occur.

## **Maths**

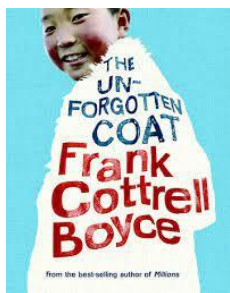
In maths we will be following the White Rose scheme which encourages children to really deepen their understanding of different areas of maths rather than quickly moving through a number of areas.

This term we will be focussing on place value, addition, subtraction, multiplication and division and fractions.

## **English**



In English we are following the Literacy Tree scheme of work where we will be studying the following text.



## Science

In Science we will be starting a physics unit on Electricity, learning about circuits (making and drawing them scientifically).

## P.E.

PE will take place on a Tuesday afternoon and Wednesday morning this term. Please ensure that your child comes to school in a full PE uniform on these days except for those children who will be swimming on a Tuesday afternoon. These children will need to be in school uniform and have their swimming kit with them. Further information regarding swimming groups will follow.

## Clothing

Please could children be reminded of the necessity of school uniform, this should include sensible black shoes (not trainers). They should also ensure that they have an appropriate PE kit and swimming kit for Tuesday. In anticipation of the colder weather please remind children to bring their raincoats, hats and scarves if necessary.

### Uniform

<b>Polo shirt, shirt or blouse</b> Plain white, with or without the school logo.	
<b>Jumper or sweatshirt, cardigan or fleece</b> Navy blue, with or without the school logo.	
<b>Trousers or shorts</b> Charcoal grey.	
<b>Pinafore or skirt</b> Charcoal grey.	
<b>Summer dress</b> Blue and white checked	
<b>Shoes</b> Black school shoes, suitable for active play. Not trainers	

### P.E. Uniform

<b>T shirt</b> Plain white.	
<b>Shorts</b> Navy blue or black.	
<b>Tracksuit</b> Navy blue or black, for cold weather.	
<b>Plimsolls or trainers</b>	
<b>Please note</b> <ul style="list-style-type: none"> <li>It is desirable for P.E. clothes to be washed regularly.</li> <li>Football kits are not permitted for P.E.</li> <li>Hair should be tied back.</li> <li>No jewellery should be worn on P.E. days for safety reasons.</li> <li>No heavily logo'd items or striped items should be worn - the plainer the better please!</li> </ul>	



### **How can you help?**

Please continue to support your child in developing independence and self reliance through completing homework. Talk to your child about transition to high school and if they have any worries or questions, it is important that they know they can talk to their teacher.

### **Expectations**

As this is an important year we do have high expectations of the children and we will be requiring them to try their best at school.

When it comes to home life we realise that the children need to relax, but we also recognise the need to prepare them for high school. So we do expect them to complete their homework each week in line with the school policy), and to the same high standard that they work to in class. (30 of set homework; 30 minutes of independent Mathswizz as well as reading at least 3 times a week, please sign or encourage them to sign their reading records.) Most pieces of homework will be assigned via the Google Classroom, but if your child has any issues accessing this then please speak to your class teacher. In most cases homework will be issued on a Wednesday to be returned the following Tuesday We ask that parents sign their children's homework.

### **SATS**

As I am sure you are aware, at the end of Year 6 children will have to complete their end of KS2 tests. SATS week will take place from Monday 8th May to Thursday 11th May. It is important your child works hard to prepare for these but we do not want any of our children to be worrying about the tests.. We will be doing all we can to prepare them in school and we will be sending home more information for how you can help them revise in due course.

### **Key dates this term**

Hilltop - Friday 22nd - Sunday 24th September.

Multicultural Week - Monday 25th - Friday 29th September

European Day of Languages - Monday 25th September.

Parent consultation week - Monday 16th - Friday 20th October.

End of term - Wednesday 20th December (2.30pm finish).





Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 (SATs)	Summer 2
English	Literacy Tree texts: Anne Frank	Literacy Tree texts: The Unforgotten Coat NightMail	Literacy Tree texts: The Last Wild Suffragettes	Literacy Tree texts: Suffragettes Grimm Tales	Literacy Tree texts: Grimm Tales Rainclaver	Literacy Tree texts: Romeo and Juliet The Hidden Forest
Guided Reading	After the War - Tom Palmer	Voyage of Discovery - Darwin	Politics for Beginners - Usborne	Grimm Tales SATS prep	On the Move - Michael Rosen	The Explorer - Katherine Rundell
Maths	Place Value, Addition, subtraction, division and multiplication,	Fractions, Geometry (position and direction)	Decimals, percentages, measurement.	Perimeter, area, volume, ration.	Algebra, statistics, geometry (properties of shape).	Consolidation of key areas (place, value, 4 operations, algebra, measurement, statistics) Key life skills (time, money etc.)
Science	Electricity	Evolution & Inheritance	Light	Animals, including humans - heart	Animals, including humans - blood	Living things and their habitats
Art & Design	Sculpture & Collage Henri Matisse	Painting and drawing Pencils Portraits		Painting and drawing African American Street Art	Architecture & Printing African Tribal Art	Sculpture & Collage Mayan Masks
Computing	e-Safety	Programming	Handling Data	Multimedia	Technology in Our Lives	Communication
Design & Technology	Cooking	Cooking			Sewing	Sewing
Geography		Antarctica		Fair Trade / Africa		Biomes
History	A Local Study of Sheringham in World War II		"The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Raiders & Invaders"		A contrast between the Anglo-Saxons and the Mayan civilisation	
Languages	School subjects, Opinions about objects, Classroom objects	School subjects, Opinions about subjects, Classroom objects	Types of shops, Years, Comparing past and present	In my town there are...shops and amenities.	Rooms in my house and items in the room.	Countries, Weather, Holiday Activities.
Music	How Much Is That Doggie In The Window?	Silent Night!	Up On Melancholy Hill	Up On Beeston Bump	Scarborough Fair, Performing on tuned percussion and ukuleles	Let's Make Music Create an original composition using the skills and knowledge acquired during the year.
PE	Personal	Social	Cognitive	Creative	Applying Physical	Health & fitness
RE	Theology (Christianity, Sikhism, Buddhism, Humanism)	Theology (Christianity, Sikhism, Buddhism, Humanism)	How beliefs shape the way we see the world and each other	Philosophy	How and whether things make sense	Issues of right and wrong, good and bad
PSHE	How can we keep healthy as we grow?		How can the media influence people?	My Relationships / My Beliefs	What will change as we become more independent? How do friendships change as we grow? My Body	What will change as we become more independent? How do friendships change as we grow? My Body



# Student Year 6 Autumn 1 - 2023:

	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5	Period 5	Period 7
	8.45-9.00	9.30 - 10.30	10.30-10.45	10.45 - 11.05	11.05- 12.10	12.10 – 13.10	13.10 – 14.10	14.10- 14.45	14.45 – 15.10
Monday	Registration Early work - Spellings - Arithmetic	Reading Reading Intervention	BREAK Main	Weekly Review	English	Lunch Main	ICT Time 1.10 - 2.10 6R ICT Time 3.10 - 3.10 6P	RE or PSHE	Assembly Nessy time
Tuesday	Registration Early work - Spellings - Arithmetic	Reading Reading Intervention	BREAK Astro E	Rotation of 'Number Talk', Handwriting	English	Lunch Astro E	Swimming / PE	Handwriting	
Wednesday	Registration Early work Handwriting	Music / PE	BREAK Front	Rotation of 'Number Talk', Handwriting	Music / PE	Lunch Front	Maths	English	Assembly Nessy time
Thursday	Registration Early work - Spellings - Arithmetic	Maths	BREAK Back	Rotation of 'Number Talk', Handwriting	English	Lunch Back	Science	French	Assembly Nessy time
Friday	Registration Early work - Spellings - Arithmetic	Reading Writing Intervention	BREAK Astro C	Rotation of 'Number Talk', Handwriting	English	Lunch Astro C	Assembly Nessy time	Art	History

