



**Sheringham
Community Primary
School and
Nursery.**

Accessibility Action Plan

2021– 2024

This plan sets out how our school will increase access to education for disabled pupils in three key areas.

Person responsible for the plan –

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1. The Purpose of this Plan

This plan sets out how our school will increase access to education for disabled pupils in three key areas:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) focusing on how we deliver information, which is often only provided in writing to improve accessibility for all including disabled parents.

Our school accessibility plan will be reviewed every three years and reported on annually.

2. What does accessibility and inclusion mean for our school?

We are committed to providing a school that can be accessed, understood and used to the greatest extent possible by all people regardless of their ability or disability.

When reviewing or redesigning our school environment (such as our buildings, technology, information, communication or culture) we will be guided by the following:

- (a) Provide the same means of use to enable access for all users: identical whenever possible; equivalent when not.
- (b) Avoid segregating or stigmatizing any users.
- (c) Provisions for privacy, security and safety shall be equally available to all users.
- (d) Ensure dignity in use for all users.

3. Definition of disability

The definition of disability is set out in the Equality Act 2010, Part 6:

'A physical or mental impairment which has a substantial and long term effect on a person's ability to carry out normal day to day activities'.

Reasonable adjustments for disabled people

Where something the school does places a disabled person at a substantial disadvantage compared to a non-disabled person, we will take all reasonable steps to try to avoid that disadvantage. This may mean changing the way we work, providing extra equipment or removing physical or other barriers.

4. Information about our school

You can find out about our school on our website

<https://www.sheringhamprimary.norfolk.sch.uk/>

5. What we have in place to make our school accessible

We currently have 2 disabled toilets and shower facilities. We have 2 track and hoist systems in place. Steps are yellow striped on the edge for visually impaired people. All areas of the school are wheelchair accessible via ramps where needed.

The car park has disabled bays.

Where children need alternative seating arrangements these are in place as is adapted furniture. When a child is supported by Occupational Therapy the school takes recommendations into account and makes physical amendments where possible or uses specialist equipment to support the child.

Visually impaired children have access to enlarged work and the use of technology to support learning. Children with hearing impairments have access to audio loops or radio aid where required, which is supported by a teacher of the deaf. Both are supported by the recommendations of Virtual School for Sensory Support.

6. Challenges to accessibility that we want to address

As a school we acknowledge there are areas that we need to address and these are detailed below in our action plan:

- Access to the food technology room.
- Making the reception entrance to the school more user friendly for those with disabilities.
- Disability access for personal hygiene with height amendments.

7. Action Plan

	What we are doing	What will it mean for students	Who is responsible for achieving it	When it will be achieved
1	Ramp access to the food technology room.	Increasing access for disabled pupils to the school curriculum, improving access to the physical environment of the school. Direct access to the food technology room supporting full inclusion.	Health and safety team	April 2024
2	Altering part of the front of school reception to allow all visitors to access the entrance window regardless of height of wheelchair difficulties	Improving access to the physical environment of the school.	Building manager	April 2024
3	Ensuring all toilets are at the appropriate height for children with disabilities	Improving access to the physical environment of the school in relation to personal hygiene.	Headteacher	July 2023