

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Spring term 2022/2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>52 children can swim 25m - this as a percentage of 82 = 63%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>29 children can use a range of strokes effectively - this as a percentage of 82 = 35%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>29 children can perform safe self-rescue - this as a percentage of 82 = 35%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key

Academic Year: Spring term 2022/23	Sports Premium income Carried forward into summer £11,684 Total spend - £7,759.14 (£2,785.41 underspend from 2021/2022)	Date Updated: 8/4/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Registered for a new Daily Mile pack to launch in Spring term. Aim is to ensure a daily mile is timetabled into students daily routines at least 3 x a week.	The Daily Mile is a fully-inclusive, free and simple initiative which improves the physical and mental health and wellbeing of children.	Free	Children are completing the daily mile when teachers can fit it in. Ideally at least 3 times a week. Teachers have noticed an improvement in behaviour after a quick run.	This is something that we hope to continue next academic year, relaunching in September in an assembly.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update to PE and Sports equipment to ensure high quality PE lessons and clubs will be able to take place.	Improving and updating play equipment for break and lunch times to get more children active.	£941.30	After school club now has better playground facilities. Lessons are continued to be well equipped to deliver Real PE.	Look to offer more clubs next year in the spring term.
Boogie bounce after school club.	6 week club designed as something different to target the least sport engaged pupils.	£1080.00	We have 30 children attend this club each week, all of whom do not currently attend a school sports club. This has allowed us to increase our number of children attending sports club across the school. In total over 50 different children attended.	We will explore to see if there are any follow up opportunities and clubs outside of school for those who have enjoyed it. Possibility at exploring whether staff would be interested in undertaking a trampolining course to run a club like this.
Improvement to outdoor nursery play equipment	Improved outdoor play equipment for out nursery children to encourage them to be more active during play and free flow times.	£1975.00	Our nursery outdoor play area is now being used more and our nursery children are much more active.	Continue to monitor and improve these facilities to get our children more active at a younger age.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Use Real PE to have a whole school outstanding approach to PE.	Brought into Real PE another year with access to online platform Jasmine. 2 whole days of Real PE CPD. Teachers team taught and observed lessons from PE tutor.	(Money due another term)	Teachers have access to the lesson plans and videos to ensure they are confident to deliver high quality PE lessons. Teachers came away from the two days feeling much more confident and as a result I have seen much better PE lessons.	Next year consider continuing with Real PE with just a subscription to the website. PE leaders to upskill staff. Online CPD available now for next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Percentage of total allocation : 36%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Community Sports foundation coach to run a variety of after school clubs.	A variety of sports clubs to be offered to students weekly. Hopefully reaching different year groups and PP children.	£330	The clubs are popular and we are offering a wide range of sports for children. It is nice to see a range of children attending including pupil premium.	Continue with these clubs into the next two terms.
Employee costs for forest school outdoor learning.	Provide outdoor learning opportunities for children as a nurture support.	£2333.12	Forest school reaches a lot of children who may need nurture for various reasons. Staff have noticed a difference in self esteem, social skills etc...	This will continue next term and hopefully next academic year.
Minibus fuel to transport pupils to sports events.	Use of school minibus to transport children to as many sporting events as possible.	£149.72	So far this year we have attended 9 sporting events outside of school.	This will continue into the terms

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sports partnership membership. We would like to give as many children as possible the chance to take part in a competitive event or try a new activity.	We aim to sign up for as many events as possible and I have kept a scrapbook to log the amount of children who have taken part in an event.	£950.00	Currently we have attended 9 sporting events. Over 80 different children have participated in an event.	We hope that our children will have developed sportsmanship values through these events and have enjoyed representing the school, trying new sports. This will be continued next year and monitored to ensure we take a wide range of children to these events.

Signed off by	
Head Teacher:	R.Carter
Date:	9/6/23
Subject Leader:	J.Roper
Date:	9/6/23
Governor:	
Date:	9/6/23

