








# SAFEGUARDING NEWSLETTER

News updates from Sheringham Community Primary School & Nursery

**Remember, safeguarding is everyone's responsibility.**

			
<b>Mr Amies</b> Deputy Head Teacher Designated Safeguarding Lead	<b>Mrs Wall</b> Alternative Designated Safeguarding Lead	<b>Mrs Carter</b> Head Teacher Alternative Designated Safeguarding Lead	<b>Mrs Steward</b> Chair of Governors Safeguarding Governor
		<b>Reporting a Safeguarding Concern:</b> It is really important that we continue to report safeguarding concerns in a timely manner.  <a href="https://sheringhamcpsn.cpoms.net">https://sheringhamcpsn.cpoms.net</a> To facilitate this for you, we have set up a designated computer in the safeguarding office for all adults to add incidents. <b>If you need support to do this, please ask Jonathan Amies (DSL) or Kirsty Smith (Pastoral Teaching Assistant).</b>	
<b>Mrs Tupper</b> Alternative Designated Safeguarding Lead	<b>Mrs Stocker</b> Alternative Designated Safeguarding Lead		

This half term's focus:

## Domestic Abuse





## Keeping Children Safe in Education Sept' 2022:

'Keeping Children Safe in Education' is the key document that sets out safeguarding procedures for schools.

The full document can be found at the following link:

[Keeping children safe in education 2022.pdf](#)

# Domestic Abuse

## What it is and why it matters

Domestic abuse is abusive, violent, controlling, coercive or threatening behaviour between people aged 16 or over who are, or have been, intimate partners or family members. It can happen to **anyone**.

### **Children who see, hear or experience the effects of domestic abuse and are related to the victim or perpetrator are victims of abuse themselves.**

It can seriously affect children's physical and mental wellbeing, including into adulthood, so we have a responsibility to share concerns.

Intervening early helps to stop abuse getting worse and prevent children experiencing significant harm, so it's important to be alert to signs.

Domestic abuse can take different forms:

**Physical:** for example, hitting, punching, pushing, biting, burning or choking

**Psychological/emotional:** for example, putting a person down, controlling them with threats and intimidation, blaming them for the abuse or denying it

**Sexual:** any form of sexual activity that takes place without the other person's full consent (e.g. physical contact, withholding contraception, or pressuring into sexual activities)

**Financial:** controlling the partner's ability to earn and use their own money and resources (e.g. stopping them going to work, spending or taking their money)

## Signs of witnessing domestic abuse

- Being aggressive or bullying others, or having tantrums
- Anti-social behaviour
- Having anxiety, depression, or suicidal thoughts
- Being attention seeking
- Tiredness
- Startling easily, being nervous or jumpy
- Taking part in more activities outside home
- Being constantly or regularly ill, like having colds, headaches or mouth ulcers
- Misusing drugs or alcohol
- Eating disorders
- Having problems in school or trouble learning, including playing truant
- Becoming withdrawn
- Acting younger than they are

## What to do

- Speak to the designated safeguarding lead (DSL), or deputy, if you have any concerns, and keep a clear record
- Make a clear record of your concerns
- If a child tells you about abuse, make it clear that you'll need to tell someone else – but only those who really need to know
- If you think a child is in immediate danger, contact the local authority children's social care team, and the police, if appropriate. Then tell the DSL or deputy

**National Domestic Abuse Helpline (free phone, 24/7): 0808 2000 247, [nationaldahelpline.org.uk](https://nationaldahelpline.org.uk)**

**Men's Advice Line (free phone): 0808 8010 327, [mensadviceline.org.uk](https://mensadviceline.org.uk)**

**Galop (free phone, LGBT+): 0800 999 5428, [galop.org.uk/get-help/helplines](https://galop.org.uk/get-help/helplines)**

## Sources

This factsheet was produced by [The Key Safeguarding](https://thekeysupport.com/safeguarding): [thekeysupport.com/safeguarding](https://thekeysupport.com/safeguarding)

[Risk and protective factors for perpetration, Centers for Disease Control and Prevention](https://www.cdc.gov/violenceprevention/intimatepartnerviolence/riskprotectivefactors.html)  
<https://www.cdc.gov/violenceprevention/intimatepartnerviolence/riskprotectivefactors.html>

[Domestic abuse: draft statutory guidance framework \(accessible version\), GOV.UK – Home Office](https://www.gov.uk/government/consultations/domestic-abuse-act-statutory-guidance/domestic-abuse-draft-statutory-guidance-framework)  
<https://www.gov.uk/government/consultations/domestic-abuse-act-statutory-guidance/domestic-abuse-draft-statutory-guidance-framework>

[Domestic Abuse Act 2021: part 1, section 3, Legislation.gov.uk](https://www.legislation.gov.uk/ukpga/2021/17/section/3/enacted)  
<https://www.legislation.gov.uk/ukpga/2021/17/section/3/enacted>

[Big rise in domestic abuse calls during lockdown, London School of Economic and Political Science](https://www.lse.ac.uk/News/Latest-news-from-LSE/2020/g-July-20/Big-rise-in-domestic-abuse-calls-during-lockdown)  
<https://www.lse.ac.uk/News/Latest-news-from-LSE/2020/g-July-20/Big-rise-in-domestic-abuse-calls-during-lockdown>

[Getting help and support for domestic violence, NHS](https://www.nhs.uk/live-well/healthy-body/getting-help-for-domestic-violence/)  
<https://www.nhs.uk/live-well/healthy-body/getting-help-for-domestic-violence/>

[Domestic abuse, NSPCC](https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/domestic-abuse/)  
<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/domestic-abuse/>

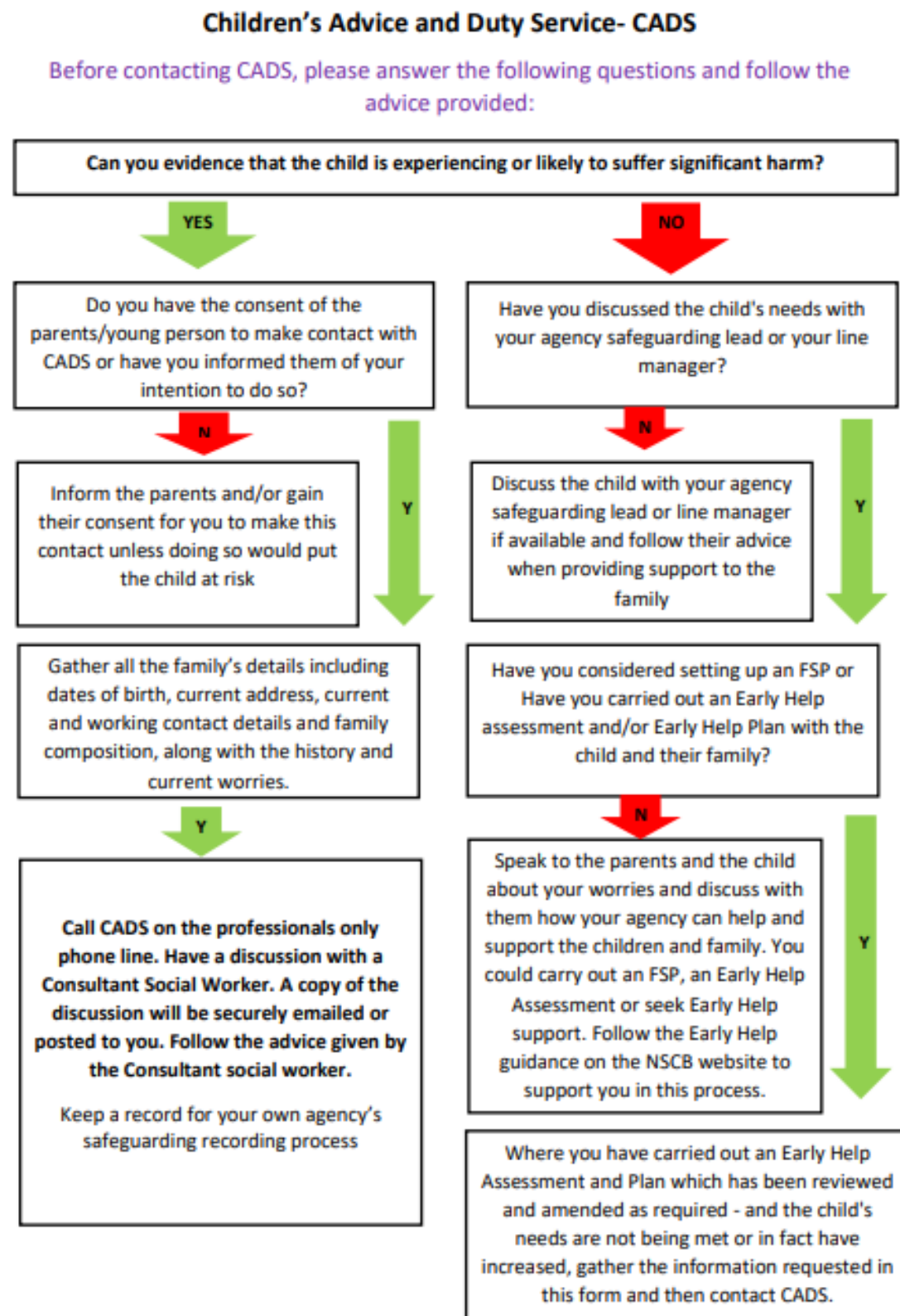
[The impact of domestic abuse on children and young people, Women's Aid](https://www.womensaid.org.uk/information-support/what-is-domestic-abuse/impact-on-children-and-young-people/)  
<https://www.womensaid.org.uk/information-support/what-is-domestic-abuse/impact-on-children-and-young-people/>

In general, referrals to the Children's Advice and Duty Service (CADS) will be made by the DSL.

However, any professional can call CADS, if, for any reason, they are unable to contact the DSL or Alternates.

The flow chart (below) should be followed.

**In an emergency, where a child is deemed to be in immediate risk of harm, call 999.**



**PROFESSIONAL USE ONLY – CALL CADS ON 0344 800 8021**

## Useful Links:

**'Criminal Exploitation of Children and vulnerable adults: county lines' & 'Advice to schools and colleges on gangs and youth violence':**

<https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines>

<https://www.gov.uk/government/publications/advice-to-schools-and-colleges-on-gangs-and-youth-violence>

**Norfolk Safeguarding Children Partnership Child Criminal Exploitation webinar:**

<https://www.norfolkscb.org/webinar-criminal-exploitation-county-lines-impact/>

**'Developing an effective response to neglect and emotional harm to children':**

<https://www.nspcc.org.uk/globalassets/documents/research-reports/developing-effective-response-neglect-emotional-harm-children.pdf>

**Norfolk Safeguarding Children Partnership Information on Neglect & Neglect Identification Toolkit:**

<https://www.norfolkscb.org/parents-carers-community/information-on-neglect/>

<https://norfolkscb.org/people-working-with-children/information-on-neglect/neglect-identification-toolkit-nit-2/>

**'The Brook Sexual Behaviours Traffic Light Tool':**

<https://legacy.brook.org.uk/our-work/category/sexual-behaviours-traffic-light-tool>

**Child Sexual Abuse Information Leaflet:**

[https://www.norfolk.police.uk/sites/norfolk/files/page/downloads/child\\_sexual\\_abuse\\_booklet.pdf](https://www.norfolk.police.uk/sites/norfolk/files/page/downloads/child_sexual_abuse_booklet.pdf)

**'Private Fostering Guidance for Schools and other Education Settings':**

<https://www.norfolkscb.org/wp-content/uploads/2015/04/Private-Fostering-Guidance-for-Schools1.pdf>

**Forced Marriage Guidance:**

<https://www.gov.uk/guidance/forced-marriage>

**'Mandatory Reporting of Female Genital Mutilation—procedural information' & 'Recognising and preventing FGM':**

<https://www.gov.uk/government/publications/mandatory-reporting-of-female-genital-mutilation-procedural-information>

<https://www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm>

**'Guidance for safer working practice for those working with children and young people in education settings':**

<https://www.saferrecruitmentconsortium.org/GSWP%20Sept%202019.pdf>

**'We have the right to be safe—protecting disabled children from abuse:**

<https://www.nspcc.org.uk/globalassets/documents/research-reports/right-safe-disabled-children-abuse-report.pdf>

**Norfolk Safeguarding Children Partnership—Abuse of Disabled Children:**

<https://www.nspcc.org.uk/globalassets/documents/research-reports/right-safe-disabled-children-abuse-report.pdf>

**'Mental health and behaviour in schools':**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/755135/Mental\\_health\\_and\\_behaviour\\_in\\_schools\\_.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/755135/Mental_health_and_behaviour_in_schools_.pdf)

**Young Carers Forum:**

<https://www.caringtogether.org/support-for-carers/young-carers/nycf>

**Fabricated and/or induced illness:**

<https://www.norfolkscb.org/about/policies-procedures/5-10-fabricated-or-induced-illness/>

**Domestic Violence—HEAR Campaign:**

<https://www.norfolk.gov.uk/what-we-do-and-how-we-work/campaigns/hear-campaign>

**NSCP Threshold Guide:**

<https://www.norfolkscb.org/people-working-with-children/threshold-guide/>

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