

## KEY DIARY DATES

3rd February - Numbers Day

6th February - 10th February How Hill

10th February - Break up for half term  
until Monday 20th February.

21st February - PE learning Cafe

2nd March - World Book Day

3rd March - History learning Cafe

3rd March - Break up for Easter Holidays  
until Tuesday 18th April.

### Spring Term

We can't believe how quickly the first term in Year 6 went! The children really impressed us with their efforts and resilience during their first term in Year 6.

This is an important term as we continue to support your child to be in the best possible place as they sit their SATs tests in May. The children will be well prepared as they will sit a couple of practice papers this term.

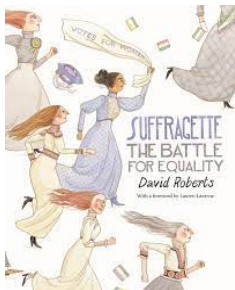
### Maths

In Maths this term we will be covering the topics that we have explored over the year using problem solving and reasoning investigations. We will spend a week on each programme of study such as: fractions, decimals and percentages, area and perimeter, and statistics. We will also be continuing to increase the children's confidence in their arithmetic skills.

### English

In English this term we are going to use the following texts to explore these genres: formal letters, diary entries, balanced arguments, speeches, short news report, Retelling from a particular viewpoint, character studies, monologues, character comparisons, letters, narratives, character descriptions, Research notes, non-chronological report in the form of a letter to a character.

The Last Wild by Piers Torday, The Suffragettes by David Roberts, Grimm Tales by Phillip Pull



## Science

In Science we will be continuing a biology unit on evolution and inheritance. The children will begin to understand Charles Darwin's theory of evolution. We will explore how fossils are formed. The children will develop an understanding of how different plants and animals are adapted to their environments and how they have evolved over time to survive. After half term we move into 'Animals including humans' where we will identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood. as well as recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function.

## PSHE -

This Spring term we have been working on a unit called 'How the media can influence people' lessons within this topic cover: online friendships, staying safe online, critical digital users, social media and body image online

## DT -

Textiles - The children will be making a drawstring bag using a variety of stitches. They will need to bring in a pillow case please, if they haven't already.

## RE

Theology - How do Buddhists explain suffering in the world? The children will explore this question whilst learning about Buddhism. We will have an exciting opportunity to meet a Buddhist Monk and ask them questions about their beliefs.

## Geography

Africa - this term sees us exploring Africa, learning about the geographical makeup of this incredible continent as well as gaining a greater understanding of the communities that live there.

## History

The Vikings - the children will build on their knowledge of Anglo Saxons, which they learnt in Year 5 and learn about this period of history. The children will learn what life was like in The Viking age and understand how England was formed.

## Physical Education

Physical- We will be following Real PE again this term and we are in the physical section. During this unit the children will develop their

## Clothing

Please could children be reminded of the necessity of school uniform, this should include sensible black shoes (not trainers). They should also ensure that they have an appropriate PE kit (**Black shorts/leggings, white t shirt and a plain black/navy hoodie**)

## How can you help?

Please continue to support your child in developing independence and self reliance through completing homework. The children have their new CGP revision books to help prepare them for SATs.

Please also remember to read with your child regularly and ensure they complete their 30 minutes Maths Whizz.

Talk to your child about SATs and if they have any worries or questions, it is important that they know they can talk to their teacher.

