

KEY DIARY DATES

Friday 3rd February - Numbers Day

Your child can come to school wearing a number, e.g. a football top. Or dressed as an animal showing the number of legs.

Friday 10th February -
break up for half term holiday

Monday 20th February
Back to school

Thursday 2nd March –
World Book Day - further info to follow after half term

Friday 24th March – Trip to Pretty Corner (details to follow after half term)

Please don't forget that our email is
reception@sheringhamprimary.norfolk.sch.uk

Welcome back

We can't believe we are nearly at the end of this half term already, it has flown by!

Artist Focus

The children have enjoyed exploring the art work of Joan Miro. This week we are moving onto sculptures and exploring making them using different media such as clay, junk, blocks and Lego.

Toast

The children have been enjoying making their own toast. Thank you so much for all the kind donations of spread for the toast station. We won't be asking for any money for toast for next half term as we currently have enough to keep us going. However, we would be grateful to still receive any contributions of spread such as jam, marmalade, honey and marmite.

Homework

It has been great to see how many children have been enjoying the homework that has been put onto Tapestry each week. Thank you for sharing what you have been doing at home by putting pictures onto Tapestry. We love to see what they get up to and what they have found out.

Learning Café

It was great to see so many of you at the Writing Learning café last week and thank you for the positive comments we received, we are really glad you enjoyed it and found it useful. Our next Learning café will be an Easter themed one on Thursday 30th March in the afternoon. This will be based in the classrooms. We will give you more details after half term.



Maths

This week we are moving onto thinking about number 6 and for the children to understand that 6 is 5 and 1 more. We will also be looking at ways of making 6 and using a die frame to explore this. Next week we will be looking at comparing amounts, using the language of more than, fewer than and an equal amount.

At home your child could ...

- Explore ways of making 6 at home, e.g. 2 and 4, 3 and 3, 5 and 1.
- Make sets of 6 things at home
- Compare small amounts of things in the house. E.g. who has more sweets etc
- Count in sequence to 20 and beyond.
- Count things when you are out and about
- Help them to notice numbers and amounts around them.
- Help them to count out small sets of objects accurately.
- Play games together that involve counting and moving counters.

Phonics

The children are progressing well in their phonics. Next week we will carry out our half termly assessments again to see how they are getting on. After half term we will have new groups again and we will let you know what they will be working on by posting a video on Tapestry. Please continue to read your child's books at home as often as you can as it really will help them to become more confident with their reading.

If your child has a reading scheme book in a plastic wallet then please make sure it is in their book bag and their book bag is in school each day so that we can read with them at school too. Just a reminder that Mondays are book change day.

Please come and see us if you have any further questions.

Literacy

This week in our Literacy sessions we are focusing on the book *Here we are*. We will be looking at our bodies and labelling the different parts. We will be talking about our planet and how we can look after it. We will continue to learn new key words each week for reading and also we learn 3 new words to extend and widen their vocabulary.

At home your child could...

- Read books together as often as you can.
- Encourage them to practice the sounds they have been learning at school that week.
- Encourage them to practice writing them using the correct formation.
- Talk to your child about what they do at school.
- Make key word cards at home and help your child to practice them.
- Talk to them about the new vocabulary words they have learnt that week. Can they tell you what they mean?

