

KEY DIARY DATES

31/1/23 – History Learning Café.

7/2/23 - Computing Learning Café.

13/2/23 – Half Term.

15/3/23 – Trip to the Castle Museum.

Year 4 Newsletter Spring 1

Autumn Second Half Term Topics:

English: Escape from Pompeii by Christina Balit
Weslandia by Paul Fleischman

Maths: Multiplication and Division, Length and Perimeter

Science: The Digestive System and Teeth.

RE: 'What is the Bible and how do people interpret it?'

French: Traditional Tale - Boucle- D'or - Goldilocks

Computing: Photo Editing

History: The Roman Empire's impact on Britain.

RSHE: My Relationships.

Art: Mosaics

We hope everyone had a lovely Christmas. We are looking forward to a new half term.

Trips: We will hopefully be visiting the Castle Museum for a Roman Day in March. Please ensure you have given consent on parent mail and pay using the shop under the payments tab. If we do not receive enough payments the trip will have to be cancelled.

Samba Drumming: On Mondays all the children in Year 4 will be taking part in Samba Drumming lessons provided by the Norfolk Music Service.

DT: Please can we ask for donations of old T-shirts for our make a bag project which will start after half term.



Homework: Homework will be sent home on a Friday. This will include one task, 30 minutes of Maths Whizz and reading. The main task can be completed in the homework book or on Google Classroom. This needs to be handed in on Wednesday or earlier.

Merits: In order for children to receive their weekly merit we expect them to complete their homework each week, read three times a week (this needs to be recorded in their reading record book by an adult) and complete 30 minutes of Maths Whizz.

P.E. P.E. lessons will be on Mondays and Thursdays. Please can the children arrive in school wearing their full kit on Thursdays and trainers on Monday.

Snacks: We encourage the children to have healthy snack at playtimes for example fruit, vegetables or cereal bars. This does not include chocolate or crisps.



Be all that you can be...

