

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Autumn term 2022/2023



Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

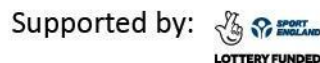
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

<b>Academic Year: Autumn term 2022/23</b>	<b>Sports Premium income £11,684.00</b>  <b>Carried forward from summer £2,611.42:</b>  <b>Total Funds: £14, 295. 42</b>  <b>Total spend - £3752.30</b>	<b>Date Updated: 8/12/2022</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  %
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Registered for a new Daily Mile pack to launch in Spring term. Aim is to ensure a daily mile is timetabled into students daily routines at least 3 x a week.	The Daily Mile is a fully-inclusive, free and simple initiative which improves the physical and mental health and wellbeing of children.	Free	Will begin in Spring after a relaunch.	

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Update to PE and Sports equipment to ensure high quality PE lessons and clubs will be able to take place.	Improving and updating play equipment for break and lunch times to get more children active.	£941.30	After school club now has better playground facilities. Lessons are continued to be well equipped to deliver Real PE.	Look to offer more clubs next year in the spring term.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated:</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	<b>Sustainability and suggested next steps:</b>
Use Real PE to have a whole school outstanding approach to PE.	Brought into Real PE another year with access to online platform Jasmine.  2 whole days of Real PE CPD. Teachers team taught and observed lessons from PE tutor.	(Money due another term)	Teachers have access to the lesson plans and videos to ensure they are confident to deliver high quality PE lessons.  Teachers came away from the two days feeling much more confident and as a result I have seen much better PE lessons.	Next year consider continuing with Real PE with just a subscription to the website. PE leaders to upskill staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Community Sports foundation coach to run a variety of after school clubs.</p> <p>Employee costs for forest school outdoor learning.</p> <p>Minibus fuel to transport pupils to sports events.</p>	<p>A variety of sports clubs to be offered to students weekly. Hopefully reaching different year groups and PP children.</p> <p>Provide outdoor learning opportunities for children as a nurture support.</p> <p>Use of school minibus to transport children to as many sporting events as possible.</p>	<p>£360</p> <p>£1795.00</p> <p>£656.00</p>	<p>The clubs are popular and we are offering a wide range of sports for children. It is nice to see a range of children attending including pupil premium.</p> <p>Forest school reaches a lot of children who may need nurture for various reasons. Staff have noticed a difference in self esteem, social skills etc...</p> <p>So far this year we have attended 6 sporting events outside of school.</p>	<p>Continue with these clubs into the next two terms.</p> <p>This will continue next term and hopefully next academic year.</p> <p>This will continue into the next two terms.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	R.Carter
Date:	8/12/2022
Subject Leader:	J.Roper
Date:	8/12/22
Governor:	
Date:	8/12/22