



Welcome to Year Five

Our Team:

Miss Murray – 5M

Mrs Tupper – 5T

Miss West – 5W

plus Mrs Stocker

Teaching Assistants

Mrs Pumphrey

Jo Pashley

Denese Benn

Elaine Thompson

Firstly, we would like to take this opportunity to wish you a very warm welcome back to school; we have missed you all greatly and are excited to start a new year! The Year 5 team will reassure your child if they are upset or worried. We know that returning to school may be an unsettling time for them and we want to support them the best we can. The most important thing is communication, and if you need some help broaching this subject with your child, there are some really useful wellbeing resources on our school website.

Curriculum.

This year, we will be continuing with Literacy Tree for our English curriculum; with our first two books being 'The Lost Happy Endings' by Carol Ann Duffy and 'Hidden Figures' by Margot Lee Shetterly. For our maths curriculum we shall continue to follow White Rose planning, focussing on number and place value to begin the term. For foundation subjects we will be following the objectives for our usual topics.

Google Classroom.

We shall ensure that all children are added onto the corresponding Google Classroom and know how to access and navigate. Please see the You Tube video below for guidance.

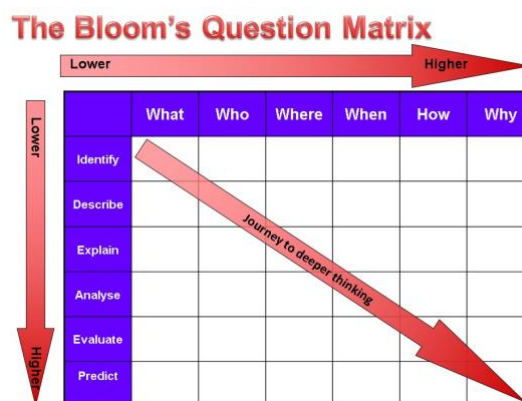
<https://www.youtube.com/watch?v=pl-tBjAM9g4>

P.E.

Our allocated PE day is Wednesday – to minimise changing your child will be required to come to school in their kit of this day. The majority of PE will be outside this half-term. Please ensure your child has appropriate PE kit including jumpers and joggers for cooler days. P.E. clothing should support our uniform policy, white t-shirts and blue or black shorts / tracksuit bottoms. All jewellery should be removed for P.E. lessons, earrings can be taped by you or your child. We will also have PE on a Thursday afternoon, please ensure your child wears suitable trainers to school that day.

Reading.

It is still important to be reading or sharing stories with your children. Role modelling good reading habits yourselves will also show your children that reading can provide lots of pleasure. When reading with your child it is important to ask a range of questions to check their understanding of the story. Below is a handy grid to help you get the most out of reading with your child:



Although your children are increasingly independent readers it is still important that they read with an adult at least three times a week. All independent and supported reading should be recorded in your child's reading records. This is a requirement in order to achieve a weekly merit, along with other homework.

Writing.

We would like to encourage all the children to enjoy writing. Any opportunities to write creatively at home would help support their learning at school. It would be fantastic if

children brought in any independent writing they have done to share with the class. <http://www.teachingideas.co.uk/writing-fiction/creative-writing-ideas> this website provides some good prompts for writing and <http://www.literacyshed.com> has great short videos to inspire the children's writing. The 'SpellBetter' app provides predictive text which could speed up the writing process and help children with their spellings.

Equipment.

We will be supplying the children with their own set of equipment for use in the classroom so there will not need to bring their own pencil cases. Please send a water bottle each day to ensure that your child has plenty to drink. Lunches and bags will be kept in lockers throughout the day but all belongings will be taken home each day for cleaning to take place.

The children will select a reading book from the school library that is appropriate for their reading level, this should be the book recorded in their reading record and will be changed regularly.

Snacks and drinks.

We encourage the children to have healthy snacks at playtime for example: fruit, vegetables, cereal bars. This does not include chocolate bars or crisps. We encourage children to drink as much as possible throughout the day, please remember that drinks bottles should only contain water, no fruit juices.

Art.

Art is a messy subject! We have old shirts / t-shirts which we use as aprons during this subject, however would welcome any donations which would top up our stores.

Arriving and Leaving School.

Please ensure that children are not at school before 8:30am as there are no staff on duty to supervise them. When children arrive at school they should come straight into the classroom and get on with the provided work, quietly and independently as there may not be a member of staff in the room until 8:45am. At the end of the day, please make sure your child knows where they are being met, and by whom.

Expectations and Rewards.

In moving to the upper juniors we have high expectations in terms of work load and behaviour. We will be following the whole school traffic light system for behaviour management.

Homework.

There will be an expectation that all children complete at least half an hour of Maths Whizz every week. We will celebrate those children making the best progress in class and during Celebration assemblies. Children that don't complete their weekly Maths Whizz will not receive their weekly merit.

Homework will not be sent home in books but will be set on Google Classroom each Friday with the expectation for it to be completed by the following Wednesday. All feedback shall also be provided via this platform. Should your child not have access to a computer, please let us know via the office and we will arrange for a paper copy. Each week the homework subject will alternate. We will sometimes ask the children to practise a skill they have learnt that week, or alternatively children may be asked to research an upcoming topic. Where necessary examples will be posted on Google Classroom and shared in the children's books. All children will be reminded of how to access Google Classroom.

Films and video clips.

Department of Education regulations mean that primary school students are only able to watch U rated movies at school without parent permission. From time to time, our classes will be watching and studying various films in order to support an enriching curriculum. Some of these films will be PG rated. There may also be situations where students will watch PG movies on special occasions such as end of term/year break-up celebrations. These movies will be viewed under the guidance of our teaching staff.

The British Board of Film Classification explain PG rated films as:

General viewing, but some scenes may be unsuitable for young children. A PG film should not unsettle a child aged around eight or older. Unaccompanied children of any age may watch, but parents are advised to consider whether the content may upset younger, or more sensitive, children.

For more information please visit <https://www.bbfc.co.uk/rating/PG>

In order for your child to be able to watch a PG rated film, permission must be given by a parent/guardian and held on file for the school year. Permission is assumed for **UNLESS** you tell us otherwise by informing the school office that you do not wish your child to watch films of a PG rating.

Key Dates for Autumn Term 1

Further information about these events will be provided via Parentmail, however the following dates are either trips or off-curriculum days.

Year 5/6 Hilltop Trip – Friday 23rd to Sunday 25th September

Whole School European Day of Languages – Monday 26th September

Individual and sibling photos – Thursday 29th September

Parents Consultation Week – Monday 17th – Friday 21st October

Year 5 Space Day - Thursday 20th October

A Final Note.

We consider ourselves to be a friendly and approachable bunch, if you have any concerns or questions you want to ask your child's teacher please contact the office via email or phone, they will pass on your message and we will be in contact as soon as convenient. office@sheringhamprimary.norfolk.sch.uk

We look forward to a fantastic year ahead!

The Year 5 Team.