

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Summer term 2021/2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

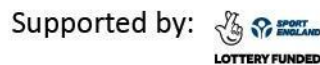
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

<b>Academic Year: Summer term</b> 2021/22	<b>Sports Premium income £8,400.00</b>  <b>Carried forward from spring: £11,893.70.</b>  <b>Total Funds: £20, 239.70</b>  <b>Total spend - £17, 628.28</b>  <b>Carried forward into Autumn £2, 611.42</b>	<b>Date Updated: 14/7/22</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <hr/> %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Daily mile signed up ready to relaunch in the Autumn term.		N/A Free		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New pieces of trim trail equipment.	Improving our trim trail, this will encourage more children to be active at lunch time.	£4,314.00	Children love the new play equipment.	Continue to monitor and look to update when needed.
Update to PE equipment for clubs and PE lessons.	Improving playtime and lesson provision to ensure the children are as active as possible at before school and after school club.	£632.50	After school club now has better playground facilities. Lessons are continued to be well equipped to deliver Real PE.	Look to offer more clubs next year.
Storage for PE equipment.	Improved storage space to allow teachers to find what	£145.20	Teachers feel that PE	

Climbing wall improvements for pirate ship	they need easier for PE lessons and clubs. Improve the climbing wall to allow more children to enjoy this.	£103.46	storage is much more organised and making easier to find things. Children are actively using the pirate ship and at break and lunch.	
Improving lunch time activeness across the school. New equipment and using sport leaders.	Have a wider variety of sports equipment to use at break and lunchtimes. TA's and Sports leaders to organise equipment and encourage more to play.	£1,391.35	Children will be more active at breaks and lunch to hit the 30 minutes each day target in school.	
Play leader badges	Play leader badges for Years, 3, 4, 5 and 6 to lead activities at lunch times.	£39.60	Play leaders will wear badges and choose the most engaged student of the week.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Funding</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Subscription to Real PE	Signed up to Real PE as we believe this is working well across our school to deliver high quality PE. Staff are able to watch videos and are provided with lesson plans.	£2,994.00	Children are enjoying more inclusive PE lessons. Staff meeting feedback suggests staff are more happy delivering PE now.	Aim is to run Real PE without the subscription and provide inhouse training ran by subject lead.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Community Sports foundation coach to run a variety of after school clubs.	A variety of sports clubs to be offered to students weekly. Hopefully reaching different year groups and PP children.	£300	The clubs are popular and we are offering a wide range of sports for children. It is nice to see a range of children attending including pupil premium.	Continue with these clubs into the next two terms.
Employee costs for forest school	Provide outdoor learning	£1,346.25	Forest school reaches a lot of	This will continue next

<p>outdoor learning.</p> <p>Gym equipment update</p>	<p>opportunities for children as a nurture support.</p> <p>Updated indoor gym equipment to help deliver Real PE and potentially offer gym clubs</p>	<p>£5,380.46</p>	<p>children who may need nurture for various reasons. Staff have noticed a difference in self esteem, social skills etc...</p> <p>Real GYM planned to be taught across the school in the Autumn term.</p>	<p>term and hopefully next academic year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Football kit update	Brand new football kit to raise the profile. Will be nice to take some photos and share them on display boards.	£284.56	Children all look smart and as a team. Proud to wear the football kit and represent the school.	Look to update the rugby kit next term.

Signed off by	
Head Teacher:	R.Carter
Date:	14/7/2022
Subject Leader:	J.Roper
Date:	14/7/22
Governor:	

Date:	14/7/22
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