

Reception Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy		Where the Wild Things are	Mr Men UK tour Magic Paintbrush Here we are	Elliott Midnight superhero	The Tiny Seed Non fiction books about plants	Oi frog Minibeast information books/ Mad about Minibeasts poem.
RE/ Multicultural (Understanding the World)		Christianity - Christmas/ Hinduism (Diwali) remembrance Harvest	Chinese New Year	Hinduism - Holi Christianity - Easter	Judaism	recap Christianity, Hinduism and Judaism
Geography (Understanding the World)		India – comparing environments	China, comparing traditions Continents, locate four countries of the UK. Identify where we live on a map.	to know there are other places/countries. Comparing countries.	Recap seasons and weather associated with them.	Recap 4 countries of the UK
History (Understanding the World)	Sharing family photos, discussing families, similarities and differences. Black history month		Sheringham focus – look at jobs locally, facts about Sheringham			
Science (Understanding the World)		Autumn walk in the woods – naming natural objects, describing four seasons.	Ice investigations, exploring different states recycling body parts how to look after ourselves	Categorising farm, wild and pets	Look at what a plant needs to grow, name some plants	Minibeasts – name and describe common bugs.
DT (Expressive art and design)		Cooking using garden produce	Pancake making Food tasting – Chinese new year Start wood work	Sewing book marks Wood work	Make biscuits for learning cafes Make a soft toy – sewing Woodwork	Make biscuits for learning cafes and Sports day Make a soft toy – sewing Woodwork
Computing	Ipads Draw program on IWB		Internet safety – Internet is a place I can find information	Beebots – know functions of buttons on floor robot	Story creator app	Story creator app
Expressive art and design		Andy Goldsworthy – transient art,	Miro – self portraits, primary and secondary colours	Kandinsky – concentric circles, printing, collage	Mondrian – cutting shapes, straight lines,	Georgia O’Keeffe – observational

		permanent and temporary art			primary and secondary colours.	drawings, different mediums to create art
PE		Teeth brushing Healthy eating and handwashing	Teeth brushing Healthy eating and handwashing	Teeth brushing Healthy eating and handwashing	Teeth brushing Healthy eating and handwashing	Teeth brushing Healthy eating and handwashing
Music (Expressive art and design)	What's My Sound? Physical and vocal warm up including action songs. Learn a range of action songs such as 'Down In The Jungle'. Introduce the children to a broad range of untuned percussion and investigate the sounds they can create with them. Listen to a broad range of high-quality recorded music from the 15 th Century onwards including John Dowland, Mozart, Nina Simone and The Beatles. Clap, stamp pat etc and move in time to the music and respond verbally to the music.	Let's Play Some Rhythms! Physical and vocal warm up including action songs. 'Learn a range of action songs. Introduce the children to rhythmic patterns linked to different drink names e.g. tea, coffee orange juice etc (links to musical notation; crotchets and quavers etc.). Use Call and Response to perform rhythmic patterns. Children use graphic notation to create own patterns. Perform and record. Listen to a broad range of high-quality recorded music from the 15 th Century onwards including. Clap, stamp pat etc and move in time to the music and respond verbally to the music.	Let's Create a Picture' Physical and vocal warm up including action songs . Learn a range of action songs. The children look at pictures of different settings e.g. Sandy Beach, Thunderstorm. Jungle. The Night Sky and describe the sounds they might hear. Match these to the sounds of different tuned and untuned percussion to create a whole class 'Soundscape' to perform and record. Listen to a broad range of high-quality recorded music from the 15 th Century.	Let's Make A Tune' Physical and vocal warm up including action songs Introduce the children to tuned percussion including chime bars, xylophone and glockenspiel. Perform very simple ostinato (repeating patterns) using 2/3 sequential notes. Rehearse and perform. Listen to a broad range of high-quality recorded music from the 15 th Century onwards. Clap, stamp pat etc and move in time to the music and respond verbally to the music.	Bee Bee Spider Bee!' Creating Insect Rhythms! Physical and vocal warm up including action songs . Learn a range of action songs. Revisit rhythmic patterns linked to different insect names including worm, bee, spider and caterpillar . Use Call and Response to perform rhythmic patterns. Children use graphic notation to create own patterns. Perform and record. Listen to a broad range of high-quality recorded music from the 15 th Century.	Let's Play and Sing!' Physical and vocal warm up including action songs . Revisit tuned percussion including chime bars, xylophone and glockenspiel. Perform quite simple ostinato (repeating patterns) using 2/3 sequential notes and simple songs e.g. 'ABC Song'. Rehearse, perform and record. Listen to a broad range of high-quality recorded music from the 15 th Century onwards.
Languages	We will introduce new ways of saying hello each half term. French	Polish and Portuguese	Thai and Chinese Counting to 10 in French	Turkish and Spanish	German Japanese	Italian Scandinavian
Learning cafes		Phonics	Maths	Writing	Topic related easter growing	Topic related
Trips		Pretty corner Library	Firestation	Sheringham Park	Pretty corner	Summer trip

