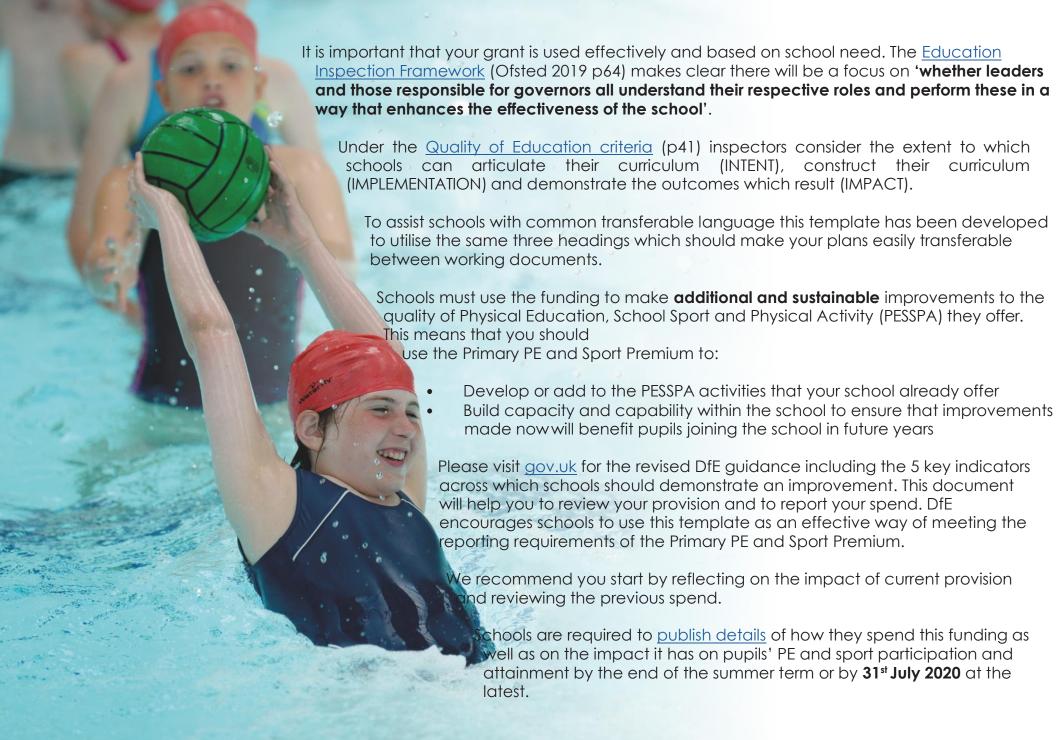


Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool



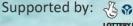


















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until March 2021:	Areas for further improvement and baseline evidence of need:
Real PE successfully introduced in our school. Girls Year 5/6 Norfolk Schools Football Plate winners. Took part in a range of events with our SSP. Outside Gym purchased and used. CSF lunchtime clubs successful. Year R/1/2 Equipment purchased. A wider range of clubs (table tennis and daily mile). Daily Mile happening across the school. Many staff have taken part in Real PE CPD (at least 1 from every year group. Outdoor playground equipment updated.	Update outdoor trim trail and tyre swing. Improve PE storage. New sports kits for teams.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% N/A Will restart swimming in January 2022 due to COVID.
N.B. Even though your pupils may swim in another year please report on their attainment on leaving	
primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No









Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

	Г	ı		L
Academic Year: 2020/21	Total fund allocated: £3734.83 Sports Premium income £8550 Estimate carried forward £14, 447.65 Total Funds: £18, 182.48	· ·	d: 17 th November 2021	Total spend (Summer) £3734
Key indicator 1: The engagement guidelines recommend that print day in school				Percentage of total allocation:
,				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
				Percentage of total allocation: %
Key indicator 2: The profile of PE	SSPA being raised across the sc	hool as a tool	for whole school	









improvement				
Inten t	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
They are able to develop their	employed to enable the groups to be led by 2 qualified members	week scale C = £2,970	a range of children identified by teachers e.g Pupil premium or venerable. Having a great impact, especially after lockdown.	Continue to identify children each term that will benefit from this. Forest school lead completes before and after assessments to track improvements.
30 mins of physical activity every day with the Daily Mile.	All teachers encouraged to take children outside for a Daily Mile each day. Year 6 to run a before school club.			To continue you this for the foreseeable future.









Key indicator 3: Increased confi	dence, knowledge and skills o	of all staff in ted	aching PE and sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
to consolidate through practice:				
PE CPD for staff 2 x Real PE refreshers for 2 members of staff to help Improve their confidence teaching Real PE.	Teachers across the school delivering high quality PE using the schools Real PE curriculum plan.	FREE (With Real PE subscription)		Continue to monitor teaching of Real PE across the school.
Key indicator 4: Broader experie	ence of a range of sports and	activities offer	ed to all pupils	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
know and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	













For children to be able to take part in a range of sports in their PE lessons and after school clubs. Hopefully to then engage in a club outside of school.	Range of equipment purchased to ensure high quality PE is able to be taught using the correct equipment. Some new equipment purchased so the school is able to run a wider range of clubs.		needs of Real PE. Wider range of clubs is able to be offered e.g table	Continue to monitor and update PE equipment. Storage to be looked at for the Spring term. We will also look at the outdoor play equipment on the fields (tyre swings and trim trail).
Employ CSF coach to run after school sports clubs.		term)	A wide range of clubs were available and we had a big intake of children taking part including pupil premium.	









Key indicator 5: Increased partic	cipation in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to compete in sporting events and tournaments, competing to a county level.	Continue to participate in North Norfolk School Sports Partnership events.	Nil	Children have taken part in online sports events. This improved their competitiveness. The class also took part in multi sports so they were able to try some different games which they really enjoyed.	Continue to share these events during the Spring term. 5.8%
Transport is freely available and low cost, enabling children to attend more events and compete regularly in a range of sports.	Contribution towards fuel for the two school minibuses to travel to sporting events.	£N/A	Did not use Minibus due to COVID 19 and competitions taking place virtually.	Continue to contribute to minibus fuel fund for summer term.







Signed off by	
Head Teacher:	R. Carter
Date:	17/11/21
Subject Leader:	J.Roper
Date:	17/11/21
Governor:	
Date:	









