

## KEY DIARY DATES

**Thursday 11<sup>th</sup> November** -  
Flu vaccinations

**Friday 19<sup>th</sup> November** –  
**Children in Need day**,  
wear pyjamas to school  
day.

**Thursday 9<sup>th</sup> December** –  
Christmas lunch

**Wednesday 17<sup>th</sup>  
November** – Trip to Pretty  
Corner

**Wednesday 15<sup>th</sup>  
December** – Reception  
Nativity play at 9.30

**Thursday 16<sup>th</sup> December** –  
Reception Nativity play at  
9.30

**Thursday 16<sup>th</sup> December** –  
Online Pantomime - Jack  
and the beanstalk

Please don't forget that  
our email is

[reception@sheringhampri  
mary.norfolk.sch.uk](mailto:reception@sheringhampri<br/>mary.norfolk.sch.uk)

## Phonics Learning café

As you now know, our Learning café is on Tapestry. It has been great to see that many of you have already watched it and have commented on the post. Please make sure that you let us know that you have watched so that we can ensure that you all get the same information. Also we would love to see some pictures on Tapestry, if you get to do any of the activities at home.

## Focus weeks

Focus weeks will continue this half term so if your child hasn't had their turn yet then they will sometime before Christmas. Thank you to everyone who has sent back the focus week sheets, it really helps us to get an idea of how the children are at home and also what you would like to know.

## Pretty Corner

We are really looking forward to our trip next week. If you have offered to help on that day then you will receive further information by the end of this week. The children will need to wear their school uniform as normal but they will need a coat, hat etc on that day and some wellies, if they don't already have them in school.



# Maths

This week in maths we are focusing on comparing amounts. We will be looking at two sets and saying which has more, fewer or is equal. We will also be modelling accurate counting too.

Next week our focus will be on the composition of numbers and how things are made up of 'wholes' and 'parts', e.g. two is made up of 1 and 1, three is made up of 2 and 1 and also 1, 1, 1.

At home your child could ...

- Count in sequence to 10 and beyond.
- Count things when you are out and about
- Help them to notice numbers and amounts around them.
- Help them to count out small sets of objects accurately.
- Explore how 3 and 4 are made of other numbers. E.g. 1 and 2 is equal to 3, 2 and 2 is equal to 4.
- Watch Number blocks episodes from series one that focus on the numbers 1-4.

# Phonics

We have now learnt all of the Set 1 sounds so from this week we will be revising the sounds again, starting from 'm'. Please make sure that you help your child to learn their sounds at home as often as you can.

This week we will take in their homework folders for the last time to mark them. They will then be returned to you and you can keep the at home to help your child learn them. Each week we will now put a post on Tapestry to let you know which key words we will be learning. As mentioned on the Tapestry post, you could help your child to learn them by making your own word cards at home and playing games with them.

# Literacy

This week in our Literacy sessions we are learning about the festival of Diwali. The children will be finding out about the celebrations, making their own clay diya lamps, making Rangoli patterns and learning about the story of Rama and Sita.

Next week we will start our first Literacy Tree text which is 'Where the Wild Things Are'. We will start the week by the children finding some mystery foot prints in the class room which they will have to investigate. We will then start to read the story slowly, finding out a bit more each day.

At home your child could...

- Read books together as often as you can.
- Encourage them to practice the sounds they have been learning at school that week.
- Encourage them to practice writing them using the correct formation.
- Talk to your child about what they do at school.
- Help them to find words that rhyme.
- Make up silly rhyming sentences.

