



## **Welcome to Year Six**

Our Team:

Mr Harvey – 6H

Mr Perrem – 6P

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Teaching Assistants

Tina Allen

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## **Welcome to Year 6**

Firstly, we would like to take this opportunity to wish you a very warm welcome back to school; we have missed you all greatly and are excited to start a new year! The Year 6 team will reassure your child if they are upset or worried. We know that returning to school may be an unsettling time for them and we want to support them the best we can. The most important thing is communication, and if you need some help broaching this subject with your child, there are some really useful wellbeing resources on our school website.

## **Curriculum.**

This year, we will be continuing with Literacy Tree for our English curriculum; with our first two books being; a beautiful picture book version of Anne Frank's story along with The Unforgotten Coat by Frank Cottrell Boyce. For our maths curriculum we shall continue to follow White Rose planning, focussing on number and place value to begin the term. Our foundation subjects are outlined below.

### **History**

In history we are examining the causes and consequences of WW2. We will look at the impact of WW2 on our local town.

### **Science**

Our science work is looking at electrical circuits.

### **Art**

In Art we are exploring Henri Matisse and working in collage.

### **Modern Foreign Languages**

We are continuing with the Year 6 content of Easy MFL. Our starting unit is French vocabulary within the school.

### **PE**

We will follow the Real PE scheme of work and this term's focus will be the 'personal' unit.

In addition Miss Parish will lead PE sessions on a Wednesday morning.

### **Computing**

We begin the year with a unit of work on e-safety

### **RE**

Where beliefs come from.

## **Google Classroom.**

Having made successful use of Google Classroom during remote learning we will continue to make use of this platform. We shall ensure that all children are added onto the corresponding Google Classroom and know how to access and navigate. Please see the You Tube video below for guidance.

<https://www.youtube.com/watch?v=pl-tBjAM9g4>

## **P.E.**

Our allocated PE day is Wednesday – to minimise changing your child will be required to come to school in their kit of this day. The majority of PE will be outside this half-term. Please ensure your child has appropriate PE kit including jumpers and joggers for cooler days. P.E. clothing should support our uniform policy, white t-shirts and blue or black shorts / tracksuit bottoms. All jewellery should be removed for P.E. lessons, earrings can be taped by you or your child. We will also have PE on a Thursday afternoon, please ensure your child wears suitable trainers to school that day.

## Student Year 6 Autumn 1 - 2021:

		Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5	Period 6	Period 7
	8.45-9.00	9.00 - 9.30	9.30 - 10.30	10.30 - 10.45	10.45 - 11.45	11.45 - 12.10	12.10 - 13.10	13.10 - 14.10	14.10 - 14.45	14.45 - 15.10
Monday	Registration Early work	Reading	Maths	BREAK Main	ICT Time English	Weekly Review	Lunch Main	ICT Time 1.10 - 3.10 (RE / RSHE)		Assembly
Tuesday	Registration Early work	Reading	Maths	BREAK Astro E	English	Rotation of 'Number Talk', 'Tackling Tables', Handwriting	Lunch Astro E	Science 13.10 - 14.30	French 14.30 - 15.05	
Wednesday	Registration Early work	Music / PE		BREAK Front	Music / PE	Rotation of 'Number Talk', 'Tackling Tables', Handwriting	Lunch Front	Maths	English	Assembly
Thursday Mathswhizz 8.45 - 10.30 8.50 - 9.25 6H 9.25 - 10.00 6P 10.00 - 10.30 6R	Registration Early work	Reading	Maths	BREAK Back	English	Rotation of 'Number Talk', 'Tackling Tables', Handwriting	Lunch Back	PE		Assembly
Friday	Registration Early work	Reading	Maths	BREAK Astro C	English	Rotation of 'Number Talk', 'Tackling Tables', Handwriting	Lunch Astro C	History	Art	Assembly

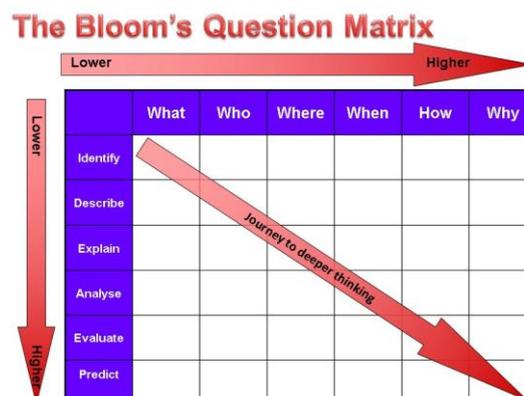
### Writing.

We would like to encourage all the children to enjoy writing. Any opportunities to write creatively at home would help support their learning at school. It would be fantastic if children brought in any independent writing they have done to share with the class.

<http://www.teachingideas.co.uk/writing-fiction/creative-writing-ideas> this website provides some good prompts for writing and <http://www.literacyshed.com> has great short videos to inspire the children's writing. The 'SpellBetter' app provides predictive text which could speed up the writing process and help children with their spellings.

### Reading.

It is still important to be reading or sharing stories with your children. Role modelling good reading habits yourselves will also show your children that reading can provide lots of pleasure. When reading with your child it is important to ask a range of questions to check their understanding of the story. Below is a handy grid to help you get the most out of reading with your child:



Although your children are increasingly independent readers we would still love you to read with them at least once a week to check their understanding.

### **Equipment.**

We will be supplying the children with their own set of equipment for use in the classroom so there will not need to bring their own pencil cases. Please send a water bottle each day to ensure that your child has plenty to drink. Lunches and bags will be kept in lockers throughout the day but all belongings will be taken home each day for cleaning to take place.

The children will be expected to select a reading book from the school library, which must come into school with them each day. Children can bring an additional reading book from home should they wish to.

### **Snacks.**

We encourage the children to have healthy snacks at playtime for example: fruit, vegetables, cereal bars. This does not include chocolate bars or crisps.

### **Toys.**

As your child is an upper junior we do not expect them to bring any toys into school. We shall be supplying a box of appropriate play equipment that will be sanitised between uses.

### **Art.**

Art is a messy subject! We have old shirts / t-shirts which we use as aprons during this subject, however would welcome any donations which would top up our stores.

### **Arriving and Leaving School.**

Please ensure that children are not at school before 8:30am as there are no staff on duty to supervise them. When children arrive at school they should come straight into the classroom and get on with the provided work, quietly and independently as there may not be a member of staff in the room until 8:45am. At the end of the day, please make sure your child knows where they are being met, and by whom.

### **Expectations and Rewards.**

In Year 6 we have high expectations in terms of work load and behaviour. We will be following the whole school traffic light system for behaviour management. However, each class teacher may have their own reward system which will be specific to their class.

### **Homework.**

There will be an expectation that all children complete at least half an hour of Maths Whizz every week. We will celebrate those children making the best progress in class and during celebration assemblies. Children that don't complete their weekly Maths Whizz will not receive their merit sticker.

Homework will be issued each Wednesday with the expectation for it to be completed by the following Tuesday (there may on occasion be exceptions to this). Children have been issued with a homework book, although there will be some homework that will be issued via Google Classrooms. Should your child not have access to a computer, please let us know via the office and we will arrange for a paper copy. Each week the homework subject will alternate. We will sometimes ask the children to practise a skill they have learnt that week, or alternatively children may be asked to research an upcoming topic. Where necessary examples will be posted on the school website and shared in the children's books.

**Welcome meeting.**

As we are unable to invite you in to school to attend the usual welcome meeting. We will upload a presentation to our year group web page on the school website.

**A Final Note.**

We consider ourselves to be a friendly and approachable bunch, if you have any concerns or questions you want to ask your child's teacher please contact the office via email or phone, they will pass on your message and we will be in contact as soon as convenient.  
office@sheringhamprimary.norfolk.sch.uk

We look forward to a fantastic year ahead!