

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised June 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until April 2020	Areas for further improvement and baseline evidence of need:
<p>The huge variety of sporting clubs which take place before, during and after school; currently 13 sports clubs per week.</p> <p>The success we have in the wider region when taking part in competitive sports. (eg Football – North Norfolk cup and league champions, North Norfolk Y3/4 sportshall athletics winners).</p> <p>The wide range of school sports events we take part in during the academic year; a total of 24 different events at least.</p> <p>Providing additional swimming sessions for those in Y5&6 not able to swim 25m to build confidence and resilience.</p> <p>Providing opportunities at lunchtime to engage in organised sporting activities; over 40 children attending each session and experiencing new sports eg handball.</p> <p>Children having access to our forest school for outdoor learning in a safe and stimulating environment.</p> <p>Implementation of new scheme – Real PE – and the CPD which has accompanied this so that children are receiving high quality PE during lessons.</p>	<p>Completion of outdoor gym equipment area to provide further opportunities for children to exercise both in free time and during lessons.</p> <p>Continue to develop the access to sporting opportunities outside of our school – the aim is to have at least 50% of children participating in an event with another school.</p> <p>-Continue to support teachers delivering Real PE through training and lesson observations.</p> <p>-Continue to update school sports equipment.</p> <p>To increase the % of children able to perform safe self-rescue in different water-based situations. (currently 19%)</p>
Meeting national curriculum requirements for swimming and water safety.	Unable to assess due to COVID 19 restricted swimming.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Autumn / Spring / Summer Academic Year: 2019/20		Total fund allocated: £12,215 plus carry forward of £3,179.77 Total = £15,394.77		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children are active in the playground at break and lunchtimes through the use of a selection of outdoor gym equipment, located on the edge of the school field. The older KS2 children in particular have an alternative to football as a means of playtime and lunchtime activity and understand that different parts of the body can be exercised through the use of different pieces of equipment.	Purchase and install an additional 3 pieces of outdoor gym equipment.		£7675	Children are able to use this at break at lunch times. Less active children have been engaged with this. TA's have chosen and taken out small groups to play on the outdoor gym.	Equipment regularly maintained and checked each year. Continue encourage use of less active children and PP children.
Provide a qualified coach to deliver activities at lunch to engage children physically. Include training of Y5 play leaders to support for sustainability.	Employ 1 x coach from Premier Sports to run activities for 2x 1hr sessions per week. Premier Sports courses and staff training included in the costs.		£4210 £600	Large group of pupils joined this club and really enjoyed it. It improved sports participation and behaviour at lunch times.	Football club to continue at lunch time to keep those children interested.

PE staff salary.	Employ coach from CSF to run a football session at lunchtime. Qualified PE instructor to teach PE lessons once a week to all pupils.	£7030.01	High quality PE being taught across the school.	Ensure this continues.
Children in Years 5 & 6 whose water safety and confidence may put them at risk will receive small group tuition in addition to their NC swimming	Hire pool, employ swimming instructor and TA	£840 to include cost of swimming instructor,	More children had the opportunity to improve their swimming and earn 25m.	Continue in Spring and Summer term (paused due to Covid 19)



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entitlement.		additional teaching assistant and fuel for the school minibus to transport them.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



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Children have access to our Forest School in small mixed age groups. They are able to develop their confidence, resilience and self-esteem through the activities on offer, whilst developing their physical skills and being active.	Forest School Teaching assistant employed to enable the groups to be led by 2 qualified members of staff, as well as volunteers.	10 hours per week scale C = £2,970	Big improvement in confidence for chosen children. Forest school leader collected data to assess children. This also impacted the academic work in a positive way.	Continue with this provision; focus on PP and disadvantaged children. Class teacher to highlight the children they believe will benefit.
Purchase a range of equipment to be used in YR & Y1 to instigate and encourage active, physical outdoor play.	Equipment purchased	£2177.58	More outdoor play Y1 and YR. Children are encouraged to try new equipment. Successful sports clubs football, tennis, cricket, basketball and circuit training.	Continue to use this in the outdoor play area. Purchase more if necessary.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
	Staff CPD courses - 2NQT's attended free football coaching courses for PE.		Spoke to staff members, they state that they are much more confident teaching these areas.	Continue to look for courses and CPD for staff.

As KI 1 above				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: 12 sporting clubs are on offer to children from Year 2-6 throughout the school year, enabling them to try a new sport and develop their fitness,	Clubs are established.	£653.46 for equipment	Wider range of clubs able to take place. Great success with the girls football team and tag rugby.	Continue to use this equipment to offer a range of clubs at our school.



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co-ordination and agility and igniting a love of sports and exercise.				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to participate in school sports at a local level to include children from Year 1-6, team and individual events and activities for those who are less confident about sports.	Join local schools sports partnership.	Nil as allocated from Summer.		
Children are able to compete in sporting events and tournaments, competing to a county level.	Continue to participate in North Norfolk School Sports Partnership events. Join football league	Nil £50		
Transport is freely available and low cost, enabling children to attend more events and compete regularly in a range of sports.	Contribution towards fuel for the two school minibuses to travel to sporting events.	£600		

		Total £26,156.05		
		Estimated carry forward		



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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Roper
Date:	3.6.20
Governor:	
Date:	



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