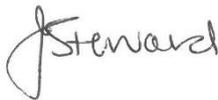




Pupil Premium Policy

Formally adopted by the
Governing Body of Sheringham Community Primary & Nursery School

On	15 th October 2020
Chair of Governors	
Head Teacher	
Last updated	15 th October 2020
Review	15 th October 2021

Be all that you can be...



Contents

Vision	3
Pupil Premium Grant	3
Early Years Pupil Premium Funding.....	3
LAC and PLAC Pupils	4
Our Aims.....	4
Our Strategies.....	5
Reporting	6
Roles and responsibilities	6
Legislation and guidance	7
Monitoring and review.....	7

Vision:

At Sheringham Community Primary School and Nursery, we believe that improving the quality of education for the most vulnerable groups of pupils raises standards across the whole school. SCPS&N is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth. We endeavour to provide positive experiences and offer stability, safety, and individual care and attention, for all our pupils.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces. From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order are also eligible for additional funding. The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting impact of spending are all provided in this Policy.

Pupil Premium Grant:

In the academic year 2019/20 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year six entitled to free school meals in the previous six years (Ever 6 FSM).	£1,320
Looked After Children (LAC).	£2,300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	£2,300
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

Early Years Pupil Premium Funding:

The Early Years Pupil Premium grant is available as follows:

Disadvantaged pupil	Early Years Pupil Premium per pupil
Pupils in Nursery entitled to PP funding	53p per hour
Looked After Children (LAC).	£300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	£300

The Early Years funding is used to employ an experienced teaching assistant to work with Pupil Premium children and their friends in small groups. ECAT assessments are carried out to identify those children at risk of delayed speech and language and small group work is carried out to swiftly meet their needs and develop communication skills. The support for Pupil Premium children focuses on enhancing life experiences through practical activities such as gardening, cooking and exploring the natural environment, to develop the children's social skills, speech and language and attention skills.

LAC and PLAC Pupils (See LAC & PLAC Policy for more information)

- The designated teacher will communicate with the VSH and agree on how pupil premium plus (PP+) can be used effectively to accommodate the child's educational attainment and progress.
- PP+ for previously-LAC will be allocated directly to, and managed by, the school. The school will work with the VSH to manage allocation of PP+ for the benefit of our cohort of LAC, or previously-LAC, and according to their needs.
- LAC premium and PLAC premium are not personal budgets for individual children; however, the VSH and the school may choose to allocate an amount of funding to an individual to support their needs if required.

Our Aims:

- Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- Narrow the gap between the educational achievement of these pupils and their peers.
- Address underlying inequalities, as far as possible, between these pupils and others.
- Ensure that the Pupil Premium funds reach the pupils who need them most.
- Make a significant impact on the education and lives of these pupils.
- Work in partnership with parents and carers to collectively ensure their success.
- Enhance the wider experiences of children in receipt of Pupil Premium funding through access to trips, visitors and the opportunity to attend sporting clubs and sporting events.
- Ensure higher attaining pupils who are in receipt of Pupil Premium funding are given challenging learning experiences, matched to their need.

As a school we recognise that not all pupils who are eligible for pupil premium may be under attaining, while some pupils may be under attaining and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, where additional support may be required. Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Our Strategies:

We will maximise the use of PPG by:

- Assigning a Pupil Premium Lead to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy.
- Ensuring Pupil Premium funds can be identified within the school's budget.
- The Head Teacher, in consultation with the Pupil Premium Lead, governors and staff, will decide how funds are spent.
- Assessing the individual provisions required for each pupil in receipt of Pupil Premium. Employing or providing additional hours for staff to run intervention sessions; employ Learning champions.
- All classes to complete termly provision grids identifying actions and outcomes for all PP children.
- Providing small group work with experienced staff to address specific knowledge gaps.
- Creating additional teaching and learning opportunities using recognised successful.
- Intervention programmes eg: PIXL therapies.
- Targeting English and maths with pupils below age expectations through the use of funded Learning Champions at EYFS, KS1 And KS2.
- Allocating funds to enable these pupils to participate in extra-curricular activities.
- Targeting pupils who require additional help to make expected progress.
- The use of Nurture provision to support vulnerable children and their families.

Reporting:

- The School (SLT, PP lead, and teaching staff) will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness, for example through Pupil Progress meetings and regular reviews of provision.
- The Head Teacher will report annually to the governing body on how effective Pupil Premium spending has been and what impact there has been.
- The impact of PPG spending, in terms of improving educational outcomes and cost effectiveness, will be monitored, evaluated and reviewed by the Head teacher and the governing board.
- Information regarding Pupil Premium spending will be published on the school's website.
- Parents of pupils in receipt of Pupil Premium will be kept informed of any intervention and via half-termly drop in session, parent consultations and pupil progress reports.
- This information will drive the development of additional or alternative strategies and interventions to further improve the attainment of Pupil Premium pupils.

Roles and responsibilities:

The head teacher and SLT are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board.
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

The governing board are responsible for:

- Monitoring the effectiveness of this policy and holding the head teacher to account for its implementation.
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant.
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the head teacher, to assess the impact and effectiveness of the school's use of the funding.
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

All school staff are responsible for:

- Implementing this policy on a day-to-day basis.
- Setting high expectations for all pupils, including those eligible for the pupil premium.
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.
- Sharing insights into effective practice with other school staff

Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2019-20), published by the Education and Skills Funding Agency.

This policy operates in conjunction with the following school policies and documents:

LAC and PLAC
Equal Opportunities Policy

Monitoring and review

This policy will be reviewed on an annual basis by the PP lead and the headteacher.

The next scheduled review date for this policy is October 2021.