



HORTICULTURE POLICY

Formally adopted by the
Governing Body of Sheringham Community Primary & Nursery School

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| On | 15 th October 2020 |
| Chair of Governors |  |
| Head Teacher |  |
| Last updated | 15 th October 2020 |
| Review | 15 th October 2023 |

Be all that you can be...



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The School Aims

- To foster, promote and develop horticultural skills.
- To promote the natural world so that children understand the growing cycle of plants, fruit and vegetables, and the connection between plants and the environment and the importance they play in our world development.
- That growing food is also a very important element in healthy eating.
- To provide many opportunities for activities and work in English, Science, Maths, Art and other curriculum areas.
- To promote healthy eating in our school environment and to teach that growing food is an element in this.
- To develop pupils' knowledge about horticulture.
- To be able to grow and care for fruit, vegetables and plants.
- To support the development of pupils' learning skills and to incorporate our CARE principles (Community, Aspiration, Resilience and Emotional wellbeing) through the use of horticulture.

Learning Objectives for these sessions

- To learn how to be safe in the garden.
- To learn basic horticultural skills, so as to develop a greater understanding of the natural environment.
- To explore planning and designing a garden.
- To plan what to grow, where and why.
- To use tools safely – hand forks, hand shovels and spades.
- To use larger tools safely – rakes, hoes, forks, shovels and spades.
- To water, appropriately using watering cans and a garden hose. To ensure a good understanding of climate change on the ground. To prepare the soil for planting by clearing and digging.
- To germinate seeds, bulbs and young plants.
- To begin to understand what horticultural jobs need to be done in the appropriate season.
- To learn how to propagate plants
- To discuss healthy eating.
- To use a seasonal growing guide to decide what fruit and vegetables to grow and harvest.
- To know what a greenhouse / poly-tunnel is used for
- To grow fruit, vegetables and herbs to be used in cookery lessons.
- To know how to identify when a plant is sick and why.
- To understand and appreciate curriculum links between horticulture and other curriculum areas.
- To learn how to care for small animals.
- To identify wildlife in the garden.

- Pupils will develop Health & Safety and hygiene skills; an awareness and understanding of the necessary equipment needing to be worn and used and the importance of ensuring they return to school having cleaned up, washed hands, etc.

If weather conditions are severe, then the horticultural session will take place in the poly-tunnel or a classroom.

Plants – the school will not have any known toxic plants within the school premises.

Sessions

Each child taking part in the horticulture sessions will be offered a one morning a week for a full term. The group size will be a maximum of 6 with 1 adult. Children that will be offered a place may display:-

- Low of self esteem
- Lack of confidence
- Lack of trust
- Poor social skills
- Poor attention span
- Immature/ poor age appropriate behaviour
- LAC/PLAC
- Recently estranged family members.
- Illness / bereavement in the family
- New children to the school
- Children needing a bespoke plan to access education

Referral and assessment procedure.

Children involved in these sessions will have been referred via inclusion route to the SENCo and are assessed at the start using the “view of the whole child” assessment profile. After completing the full term, these children are reassessed using the “view of the whole child” assessment profile. They will then be reviewed termly as part of pupil progress analysis.

Horticultural Leader - Alison Sheridan

Leadership Lead - Jo Tweedale