



SUBJECT: Geography

We believe our Geography curriculum will inspire a curiosity and fascination about the world and its people that will remain with our pupils for the rest of their lives. We want to nurture our children's interest in our amazing world to enable them to be passionate about protecting it.

In Foundation Stage & Key Stage 1, Geography will provide our children with the knowledge, skills and understanding to make sense of their world, the United Kingdom and where they live. They will learn specific vocabulary relating to human and physical geography. Our children will begin to use geographical skills, including first-hand observation, to enhance their locational awareness by visiting places like Sheringham Park and the beach.

In Key Stage 2, we want Geography to build on our children's own experiences to investigate places at all scales, from the personal to the global, extending their knowledge and understanding beyond the local area of Sheringham and Norfolk, to include the United Kingdom and Europe, North and South America. This includes stimulating an interest in the location and characteristics of a range of the world's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to deepen their locational and place knowledge.

	Skills	Knowledge
N	<ul style="list-style-type: none"> ● Can comment and ask questions about aspects of their familiar world e.g. the place where they live or the natural world ● Can respond to questions about where they live ● Can follow simple directions (forwards and backwards) 	<ul style="list-style-type: none"> ● To be able to name other places and countries ● Begin to develop an understanding of the four seasons ● To know where they live
R	<ul style="list-style-type: none"> ● Can comment and ask questions about aspects of their familiar world e.g. the place where they live or the natural world ● Can respond to questions about where they live ● Can follow simple directions (forwards, backwards, through, over, under, around) 	<ul style="list-style-type: none"> ● To be able to name other places and countries. ● To be able to identify where they live and locate it on a map of the world and the UK ● To be able to name the four seasons and the connected weather ● Name and locate the four countries of the UK

Y1

Skills:

- Can **recognise** and **make observations** about physical and human features of localities
- Can **ask** and **respond** to questions about places and environments

Fieldwork Skills:

- Can **draw** simple features they observe in their close environment

Map Skills:

- Can **follow** directions (up, down, left, right)

Depth Case Study:

- Sheringham Park

Other Case Studies:

- An introduction to the Norfolk coast
- Beeston Bump
- My school grounds and the surrounding area

Core Knowledge:

- Name and locate the four countries of the UK
- Name and locate the world's seven continents and five oceans
- Know the four seasons

Vocabulary: forest, hill, soil, vegetation, season, weather, beach, cliff, soil, sea, ocean, mountain, human, physical, up, down, left right, school

(Use Google Earth, world maps, atlases and globes to identify and provide a context for this knowledge)

Y2

Skills:

- Can **describe** physical and human features of places
- Can **recognise** and **make observations** about features that give places their character
- Can **express views** on the environment of a locality
- Can **recognise** how people affect the environment
- Can **ask** and **respond** to questions about places and environments
- Can **use** geographical vocabulary with accuracy

Fieldwork Skills:

- Can **draw** an outline of simple features they observe, joining labels to correct features

Map Skills:

- Can **follow** directions (left, right, North, East, South, West)
- Can **use** class agreed symbols to create a key

Depth Case Study: The Norfolk Coastal Reef and The Great Barrier Reef

Other Case Studies:

- The key characteristics of the UK (countries, capital cities, seas)
- <https://www.internetgeography.net/geography-case-studies/>

Core Knowledge:

- Name and locate the four countries of the UK
- Name and locate the capital cities of the UK
- Name and locate the four seas surrounding the UK
- Name and locate the world's seven continents and five oceans
- Know the four seasons
- Know North, South, East and West (left and right)
- Know the hot and cold areas of the world in relation to the Equator and the North and South Poles

Vocabulary: forest, hill, soil, vegetation, season, weather, beach, cliff, soil, sea, ocean, mountain, human, physical, up, down, left right, school, church, house, shop, town, harbour, office, railway, North, East, South, West, country, capital city

(Use Google Earth, world maps, atlases and globes to identify and provide a context for this knowledge)

Y3

Skills:

- Can **describe** the physical and human features of different localities
- Can **offer explanations** for the location of some of the physical and human features of different places
- Can **recognise** that different places may have similar and different characteristics that influence the lives of the people living there
- Can **recognise** that people seek to improve environments
- Can **offer simple reasons and views** about places and environments
- Can **use sources of evidence to respond** to geographical questions
- Can begin to **use geographical vocabulary** in their responses to questions

Fieldwork Skills:

- Can **draw** a sketch of a simple feature from observation or photo, adding titles and descriptive labels with help

Map Skills:

- Can **use** 4 compass points to follow/give directions
- Can **explain** why a key is needed
- Can **use** standard symbols

Depth Case Study: The River Wensum (or another river located in Norfolk)

Other Case Studies:

- A significant earthquake or volcano in the recent past
- <https://www.internetgeography.net/geography-case-studies/>

Core Knowledge:

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- Name and locate the capital cities of the UK
- Name and locate the four seas surrounding the UK
- Name and locate the world's seven continents and five oceans
- Know the four seasons
- Know North, South, East and West (left and right)
- Know the hot and cold areas of the world in relation to the Equator and the North and South Poles
- Know the world's countries focusing on Europe and North & South America, (France, Germany, Spain, Italy, Canada, United States of America, Brazil, Mexico, Argentina, Russia)

Vocabulary: forest, hill, soil, vegetation, season, weather, beach, cliff, soil, sea, ocean, mountain, human, physical, up, down, left right, school, church, house, shop, town, harbour, office, railway, North, East, South, West, country, capital city, river, valley, meander, bank, source, current, bed, mouth, delta, floodplain, volcano, earthquake, tsunami, plate, eruption, active, dormant, Richter Scale

(Use Google Earth, world maps, atlases and globes to identify and provide a context for this knowledge)

Y4

Skills:

- Can **describe** the physical and human features of different localities
- Can **offer explanations** for the location of some of the physical and human features of different places
- Can **recognise** that different places may have similar and different characteristics that influence the lives of the people living there
- Can **recognise** that people seek to improve environments
- Can **offer simple reasons and views** about places and environments
- Can **use sources of evidence to respond to geographical questions**
- Can begin to **use geographical vocabulary** in their responses to questions

Fieldwork Skills:

- Can **draw** a sketch of a simple feature from observation or photo, adding titles and descriptive labels with help
- Can **annotate** sketches with descriptive and explanatory labels

Map Skills:

- Can **use** 4 compass points and begin to use 8 compass points
- Can **use** letter/number co-ordinates to locate features on a map
- Can **explain** why a key is needed
- Can begin to **recognise** symbols on an OS map

Depth Case Study: The Norfolk Broads

Other Case Studies:

- Compare London with a contrasting European city
- <https://www.internetgeography.net/geography-case-studies/>

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- Know the world's capital cities focusing on Europe and North & South America, (London, Paris, Berlin, Madrid, Rome, Washington, Brazil, Mexico City, Buenos Aires, Moscow)
- Know the counties of East Anglia
- Know the Equator, northern and southern hemisphere
- Know North-East, South-East, North-West, South-West

Vocabulary: forest, hill, soil, vegetation, season, weather, beach, cliff, soil, sea, ocean, mountain, human, physical, up, down, left right, school, church, house, shop, town, harbour, office, railway, North, East, South, West, country, capital city, river, valley, meander, bank, source, current, bed, mouth, delta, floodplain, volcano, earthquake, tsunami, plate, eruption, active, dormant, Richter Scale, hemisphere, Equator, inner city, trade, land use, residential, industrial, commercial, site, urban

(Use Google Earth, world maps, atlases and globes to identify and provide a context for this knowledge)

Y5

Skills:

- Can **recognise** and **describe** the physical and human features in the wider world
- Can **describe** how physical and human processes can change the features of places
- Can **describe** how physical and human processes affect the lives of people living there
- Can **explain** how people can improve and damage the environment
- Can **offer reasons** for their own views about environmental change and recognise that others may have different views
- Can begin to **suggest** suitable geographical questions
- Can **use** sources of evidence in their investigations and communicate their findings using geographical vocabulary

Fieldwork Skills:

- Can **evaluate** their sketches against previous year groups criteria and improve it
- Can **use** sketches as evidence in an investigation

Map Skills:

- Can **use** 8 compass points
- Can begin to **use** 4 figure co-ordinates to locate features on a map
- Can **draw** a sketch map using symbols and a key
- Can **use** and recognise symbols on an OS map

Depth Case Study: The North Norfolk Coast, with a focus on erosion

Other Case Studies:

- Renewable energy with a focus on Sheringham Shoal wind farm
- Compare London with a contrasting non-European city
- <https://www.internetgeography.net/geography-case-studies/>

Core Knowledge:

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- Know the world's capital cities focusing on Europe and North & South America, (London, Paris, Berlin, Madrid, Rome, Washington, Brazil, Mexico City, Buenos Aires, Moscow)
- Know the counties of East Anglia
- Know the Equator, northern and southern hemisphere
- Know North-East, South-East, North-West, South-West
- Know the Arctic and Antarctic Circle
- Know longitude and latitude
- Know the Tropic of Cancer and The Tropic of Capricorn

Vocabulary: forest, hill, soil, vegetation, season, weather, beach, cliff, soil, sea, ocean, mountain, human, physical, up, down, left right, school, church, house, shop, town, harbour, office, railway, North, East, South, West, country, capital city, river, valley, meander, bank, source, current, bed, mouth, delta, floodplain, volcano, earthquake, tsunami, plate, eruption, active, dormant, Richter Scale, hemisphere, Equator, inner city, trade, land use, residential, industrial, commercial, site, urban, erosion, deposition, longshore drift, sea defences, sea wall, groyne, rock armour, salt marsh, wind turbine, solar panel, settlement

(Use Google Earth, world maps, atlases and globes to identify and provide a context for this knowledge)

Y6

Skills:

- Can **describe** the physical and human characteristics of places in the wider world
- Can **describe** how physical and human processes can lead to similarities and differences in places
- Can **describe** how physical and human processes can lead to similarities and differences in the lives of the people who live there
- Can **demonstrate** an awareness of sustainable development
- Can **recognise** a range of views about environmental interaction and change
- Can **suggest** relevant geographical questions and use geographical skills to carry out investigations
- Can begin to **evaluate** sources of evidence for their investigations
- Can **suggest** plausible conclusions to their investigations
- Can **present** findings graphically and in writing using appropriate vocabulary

Fieldwork Skills:

- Can **annotate** sketches to **describe** and **explain** geographical processes and patterns
- Can **use** and **create** 'birds-eye view' sketches as evidence in an investigation

Map Skills:

- Can **use** 8 compass points
- Can **use** 4 figure co-ordinates to locate features on a map
- Can begin to **use** 6 figure grid references
- Can **draw** a sketch map using symbols and a key
- **Use** and **recognise** symbols on an OS map

Depth Case Study:

- Antarctica, with a focus on climate change

Other Case Studies:

- Fair Trade in Africa
- <https://www.internetgeography.net/geography-case-studies/>

Core Knowledge:

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- Know the counties of East Anglia
- Know the Equator, northern and southern hemisphere
- Know North-East, South-East, North-West, South-West
- Know the Arctic and Antarctic Circle
- Know longitude and latitude
- Know the Tropic of Cancer and The Tropic of Capricorn
- Know the world's major deserts, rivers, mountain ranges: deserts - Antarctic, Arctic, Sahara; rivers - Nile, Amazon, Ganges, Mississippi, Danube, Yangtze; mountain ranges - Himalayas, Rockies, Alps, Andes

Vocabulary: forest, hill, soil, vegetation, season, weather, beach, cliff, soil, sea, ocean, mountain, human, physical, up, down, left, right, school, church, house, shop, town, harbour, office, railway, North, East, South, West, country, capital city, river, valley, meander, bank, source, current, bed, mouth, delta, floodplain, volcano, earthquake, tsunami, plate, eruption, active, dormant, Richter Scale, hemisphere, Equator, inner city, trade, land use, residential, industrial, commercial, site, urban, erosion, deposition, longshore drift, sea defences, sea wall, groyne, rock armour, salt marsh, wind turbine, solar panel, settlement, environment, glacier, global warming, climate, greenhouse gases,

(Use Google Earth, world maps, atlases and globes to identify and provide a context for this knowledge)

