

Home Learning Branches

So Much by Trish Cooke

Phonics Investigation

Write these words (verbs) on cards:
clap, stamp, scrunch, flip, flap, drop, sing, fight, pinch, slap

Can you sound them out? Explain that we are going to read a story where we will find many of these words. Mime/act out one of the actions and see if children can guess which one you have chosen. Can you add any of your own to the list?

Wider Curriculum Links

Listening and attention: Read the story out loud. Can you listen carefully? What do you think will happen next? Can you join in with the actions?

Making relationships: Use the story to talk about your own family using the key words for family members. Talk about what you do with family members and how you feel when you are with them.

Discussion Questions

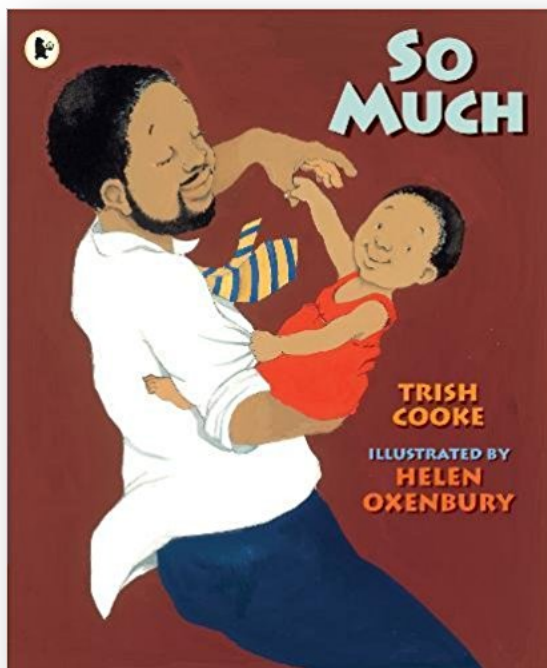
Who are the people in our family?

When and why do we have parties?

Which words in the book are repeated? Why?

What do you think the baby is feeling?

What do you think the other family members are feeling?



Key Vocabulary

baby
dad
mum
auntie
uncle
cousin
family
Gran-Gran
party
birthday
surprise

Writing Opportunities

- Before reading the text, talk about past family events that you have enjoyed. Perhaps look through old photos to support with this. Can you draw a picture of the photo and write a message underneath.
- Share 'So Much' by Trish Cooke. How happy they all are! Repetition and music are used a lot in this book. It's a poem really! Enjoy performing the verses together. Why not, use drama/music and role play to create some of the scenes. Take photos too!
- Look at the party photos. Using post-its or thought- bubbles (scrap paper cut into cloud shapes), can you write in role as the baby or any other family member? What were they thinking or feeling?
- Can you read/write and match the verbs from the phonics investigation to the correct pictures?
- Talk about the things you could do with your family (indoor or outdoor) and sort them into Feeling Zones (see next page).
- What do you love to do with your family members? Write messages or cards to those family members (they could be shared online or maybe posted).

Further reading

Full, Full, Full of Love by Trish Cooke

I am Henry Finch by Alexis Deacon

Cave Baby by Julia Donaldson and Emily Gravett

Halibut Jackson by David Lucas

The Grandad Tree by Trish Cooke

Want to find out more? Why not download the full Planning Sequence from our website?



Home Learning Branches

So Much by Trish Cooke

- 1 Play a game where you pass ball or cuddly toy back and forth. When one person holds the ball, they have to share a happy memory with family or friends e.g. *When I was little, we went camping. We enjoyed it SO MUCH!*

Afterward, choose one memory to draw pictures of. Can you label which family members are in the picture?

Use this word bank to support your writing:

he, she, we, me, you, her, I

(these can be on post-it notes stuck to the table).

Write down what you used to enjoy doing SO MUCH!

- 2 Tell the children that you have a lovely story for them about a family and some of things that they do together. Share 'So Much' by Trish Cooke. How happy they all are!

Why do you think the title of the story is *So Much*?

Do you know any other stories that have lots of repetition?

Role-play: Choose who will be the mum and who will be the baby.

Work through the story again and use props for each character. Stop at the page where mum says: 'What madness all around!'

Hold a mini-party and share some cake/biscuits together, listen to some party music. How does it feel to dance and share food together? Take some photos which will help with writing later.

- 3 Share photos from the party. How does it feel when you dance with family and friends?

Re-create one of the scenes from the book or photos. Say '3-2-1- Freeze!' Tap each other on the shoulder. How do you feel at this point?

joyful, excited, upset, pleased, confused

What Were They Thinking?

Can you write a thought bubble for some of the family members to express how they were feeling?



- 4 **Who Did What?**
Show the following 3 illustrations from the text. Talk about who did what. What about what happened with cousin Kay-Kay...was this okay? How do the you know?

Use these words from the text on jumbled up cards: *clap, stamp, scrunch, flip, flap, drop, sing, fight, pinch, slap*

Can you match each word to the correct picture?



- 5 How does this family show love?

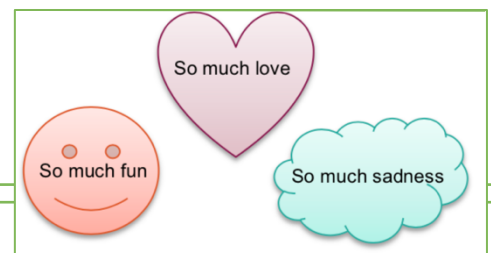
Spend some time talking about the bit where the baby is sent to bed. This made the baby cross, but does this show love? Why/why not?

Look at these things you could do with family or friends (have them written on post-its).

splashing in the mud, watching sport, spoiling a game, having to eat crusts, being strict, being wrapped in a blanket, crunching through the snow, screeching at someone, hurting someone

Feelings Zones

Can you read the sentences and then sort them into one of three categories:



- 6 Share what you like to do with friends and family by choosing a card from this selection of verbs:

gulp, jump, paint, collect, flip, spin, swing, spend, stamp, scrub, sprint

Then put the verb into a sentence using a **Talking Frame**:

I like to _____ with (my) _____ SO MUCH!

Note that *gulp, collect, spend* and *scrub* all need to have a noun after them in this context e.g. *gulp milk*.

Why not share your sentences, cards and pictures with family members online?