



English:
To explore Greek mythology: Percy Jackson Odd and the Frost Giants.
Spelling:
-use further prefixes and suffixes and understand the guidance for adding them. We will also be trying out our new Literacy Tree Spelling Seeds to coincide with our chosen book.

Reading:
Increase their familiarity with a wide range of books, including myths. Identify and discuss themes and conventions in and across a wide range of writing. Make comparisons within and across books Ask questions to improve their understanding. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Retrieve, record and present information from non-fiction text.

Writing:
Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own. Use further organisational and presentational devices to structure a text and to guide the reader [for example, headings, bullet points, underlining] Use parenthesis to add information.

RE:
Responsibilities and commitments.

- How does Dharma, Karma and Samsara affect Hindu life.
- How are these reflected in other religions?

The role of food and fasting in religion.

- Hinduism
- Eid
- Lent
- Ramadan
- Yom Kippur.

**Spring Term 1 & 2:
The Ancient Greeks
The Vikings**

Music:
PoS
To learn and perform a range of vocal warm ups.
To learn and perform a range of songs including rhymes, tongue twisters as well as popular songs.
To recognise and name a range of tuned and un tuned instruments.

- To understand the musical terms pulse, rhythm, melody and ostinato.
- In small groups create and perform an original piece of music using both tuned and un tuned instruments incorporating pulse, rhythm, melody and ostinato.
- To listen and respond to a range of high quality recorded music.

English:
Time travelling/Portal story.
Write a persuasive text to advertise an imaginary world. Explore narrative poetry.
Spelling:
create nouns using suffixes [for example, *-ate; -ise; -ify*], homophones and near homophones. Spellings with 'or' sounds, both or and au. Convert nouns and adjectives into verbs using suffixes [for example, *-ate; -ise; -ify*]

Writing:
Explore devices to build cohesion within a paragraph [for example, *then, after that, this, firstly*] Link ideas across paragraphs using adverbials of time, place and number or tense choices. Use expanded noun phrases to convey complicated information concisely Use relative clauses beginning with *who, which, where, when, whose, that* or with an implied (i.e. omitted) relative pronoun Use commas to clarify meaning or avoid ambiguity in writing

Reading: Read and discuss a wide range of fiction and non-fiction identifying themes and conventions across writing. Increasing their familiarity with a wide range of books. Making comparisons across genres. Identify how language, structure and presentation contribute to meaning. Discuss and evaluate how author's use language (including figuratively). Understanding the meanings of words in context. Drawing inferences and making predictions from what they have read. Provide reasoned justification for their views. Identify fact and opinion.

Handwriting: write legibly and fluidly with increasing speed.



Maths:

Multiplication and division

Multiply and divide numbers mentally drawing on known facts.

Multiply numbers up to 4 digits by a 1 or 2 digit number, including long multiplication.

Divide numbers up to 4 digits by a 1 digit number, using the formal written method and interpret remainders.

Solve problems involving addition, subtraction, multiplication and division.

Solve problems using all four operations with understanding of equals sign.

Use different representations to understand and solve problems e.g. bar method.

Fractions, decimals and percentages.

Compare and order fractions whose denominators are all multiples of the same number.

Identify, name and write equivalent fractions of a given fraction, represented with visually, using tenths and hundredths.

Recognise mixed numbers, improper fractions and convert from one to the other.

Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Recognise and use thousandths and relate them to 100ths, 10th and decimal equivalents.

Round decimals with 2 dp to the nearest whole number and 1 dp.

Solve problems involving number up to 3 dp.

Recognise the % symbol and understand that it relates to parts of 100.

Write percentages as a fraction and decimal.

Solve problems which require knowing percentages, fraction and decimal equivalents

Order and compare numbers with up to 3 decimal places. Explain the position of decimals on a numberline.

Computing :

Edit a video using Windows Movie-Maker.

To use text, photo, sound and video editing tools to refine my work.

To use these skills to create content with unfamiliar technology.

To select, use and combine technology tools to create effects.

To review and improve my work.

Film theatre performances using masks.

History:

Ancient Greece - a study of Greek life and achievements and their influence on the western world:

Study early civilisations and achievements. Use appropriate historical terminology. To know how our knowledge of the past is constructed from various sources. To select and organise relevant historical information. To understand the significance of historical events. Devise historically valid questions.

The Vikings:

- Study the Viking raids and invasions focusing on the resistance by Alfred the Great and Athelstan, first king of England
- further Viking invasions and Danegeld
- Explore Anglo-Saxon laws and justice

Use appropriate historical terminology. To know how our knowledge of the past is constructed from various sources. To select and organise relevant historical information. To understand the significance of historical events.

To use different sources to explore the Viking raids and invasion of Great Britain. To know how the Vikings lived side-by-side with the Anglo Saxons. The children should learn to use appropriate historical terminology and understand how our knowledge of the past is constructed from various sources. They will begin to understand the significance of the Viking settlement and how it influences our lives today.



PSHE:

To talk and write about their opinions and explain their views.

To resolve differences by finding alternative solutions.

To explore different types of relationships.

Variety of mental health activities related to children's and staff's well being (Mental Health Week).

PE:

Basketball

-Play competitive games, modified where appropriate.

- Use running, jumping, throwing and catching in isolation and in combination.

- Develop flexibility, strength, technique, control and balance.

Geography:

To use different sources to explore where the Viking raids and invasion took place in Great Britain. Use maps to see where Vikings came from and settled.

They will begin to understand the significance of the Viking settlement and how it influences our lives today.

Study of country for Multicultural week: Comparing to UK, looking at landmarks (physical and human), nature and wildlife.

Science:

National Science week, variety of activities based around a given theme.

Art:

Create theatre masks (Ancient Greeks).

Dragon's eyes from clay for Viking Learning Café.

DT:

Learning café carving soap into relief symbols of Ancient Greek Gods.

Create dioramas for Multi Cultural Week.

Design, make and evaluate Viking shields.



Sheringham Community Primary School and Nursery

Be all that you can be