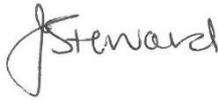




EQUALITY OBJECTIVES

Formally adopted by the Governing Body of Sheringham Community Primary & Nursery School	
On	1 st September 2019
Chair of Governors	
Head Teacher	
Last updated	22 nd July 2019
Review	22 nd July 2020

Be all that you can be...



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1. Equality Objectives

In fulfilling the legal obligations of the Equality Act, we are guided by seven key objectives:

1. All learners are of equal value

Whatever their physical ability, whatever their ethnicity, culture, national origin or national status, whatever their gender and gender identity, whatever their religious or non-religious affiliation or faith background and whatever their sexual orientation.

2. We recognise, respect and value difference and understand that diversity is a strength.

We take account of differences and strive to remove barriers and disadvantages which children, staff and parents may face, in relation to disability, ethnicity, gender, religion, belief or faith and sexual orientation. We believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.

3. We foster positive attitudes and relationships.

We actively promote positive attitudes and mutual respect between groups and communities different from each other.

4. We foster a shared sense of cohesion and belonging.

We want all members of our school community to feel a sense of belonging within the school and wider community and to feel that they are welcome, respected and able to participate fully in school life.

5. We observe good equalities practice for our staff.

We ensure that policies and procedures benefit all employees and potential employees in all aspects of their work, including in recruitment and promotion, and in continuing professional development.

6. We have the highest expectations of all our children.

We expect all pupils to make good progress and achieve to their highest potential.

7. We work to raise standards for all pupils, but especially for the most vulnerable.

We believe that improving the quality of education and experiences for the most vulnerable groups of pupils raises standards across the whole school.