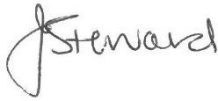





BRITISH VALUES POLICY

Formally adopted by the Governing Body of Sheringham Community Primary & Nursery School	
On	1 st September 2019
Chair of Governors	
Head Teacher	
Last updated	1 st March 2019
Review	1 st March 2022

Be all that you can be...



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1. Our aims

At Sheringham Community Primary School and Nursery we recognise that we live in a multi-cultural, multi-faith and ever-changing country. We understand that we have a vital role to play in ensuring that our children are not subjected to any form of racism, intimidation or radicalisation by any individual or groups who may wish to unduly or illegally influence them. We admit children in accordance with the Norfolk County Council admissions policy; regardless of their faith, gender, ethnicity, sexuality, political or financial status.

This policy sets out the framework in which Sheringham Community Primary School and Nursery will ensure that it actively promotes the fundamental British values of;

- Democracy,
- The rule of law,
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

These values are taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding and our philosophy of 'be all that you can be'.

2. Legal framework

This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, (2018)
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, (2013)
- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education guidance (September 2018)

This policy contains links to our Safeguarding and Behaviour policies.

3. Roles and responsibilities

We understand our responsibility to promote British Values through a broad, balanced and enriching curriculum. The Headteacher will ensure that all staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods. Teachers and support staff will ensure that lessons are inclusive of, and sensitive to, the fundamental British values. All staff will challenge any behaviour or language which does not promote and uphold British Values. We see ourselves as role models, both within and outside school. Our school aims and ethos embodies all that we do and all that we stand for.

Following Government guidelines, we ensure that our children are taught the Fundamental British Values of;

- Democracy
- Individual Liberty
- The Rule of Law
- Mutual Respect and tolerance of those of different faiths and beliefs
- We promote British Values in the following ways;

4. Democracy

Our children are involved in democratic processes from the start of their time with us. This may be as simple as the nursery children learning to put their hand up and wait for their turn before speaking, through to an elected School Council, from Year 1 to Year 6. These representatives, along with Peer Pals, House Captains, Vice Captains and Prefects are selected by their peers and the voting procedure is led by a teacher who demonstrates clear democratic processes. The children know that they must take turns and listen to each other and that they will need to feedback any issues discussed at the various group meetings and represent views which may not be their own. They understand that all of these are positions of responsibility and trust. Decisions about our school are made together, after considering many different points of view. Embedded in our school practice is the encouragement of children to question, seek greater understanding and to collaborate with partners, with peers and with staff. Through the many discussions our children have, they know that their feelings and opinions are important, as are those of everyone in our school. In everyday classroom practice, children are encouraged to listen to other methods, ways of thinking and are given opportunities to share their opinions in both paired, small group and whole class forums. Our ethos is such that children grow to support one another and to value each others contribution to our school community. The children demonstrate courage and a sense of justice in speaking up when they feel something isn't fair or equal.

5. Individual Liberty

As part of our everyday school life, children are encouraged to make choices in a safe and supportive environment. We provide clear boundaries and we support our children in considering the impact of their choices. Equally, we give children guidance when their choices are not appropriate and enable them to restore calm and order. Through cross-curricular clubs, and in their everyday classroom work, children are given the opportunity, and are actively encouraged, to try new experiences and make their own choices. We encourage children to develop a positive sense of themselves through our PSHE curriculum and our Star of The Day scheme, which celebrates individuality. We give children many opportunities to talk about themselves, their interests and talents and we celebrate their efforts and achievements in a class and whole school forum. Our E-safety work taught from Year 1-6, enables children to make safe and responsible choices about the use of technology and the internet. and our learning cafés on E-Safety support parents

and carers in this too. Through our whole school focus on The 5 R's (responsible, resourceful, reflective, reasoning and resilient) learning behaviours are regularly identified and celebrated, encouraging the children to value themselves as active and capable learners. They are able to select the level of challenge in their classroom work and can explain their reasoning behind the decisions they have made.

6. The rule of law

We maintain strong relationships with our local Police Officers, Coastguard and RNLI crew, who regularly come into school to speak to the children about staying safe and behaving in a responsible way in our community. Our children understand that there are rules to be followed, both within and outside of school, which keep us safe and that there are always consequences if those rules are not followed. The elected prefects help to ensure the school rules are followed in and around school and all children and staff are aware of and follow our behaviour traffic light system, which has a clear system of rewards and sanctions. Staff and governors regularly review any serious incidents of inappropriate behaviour and parents are informed if serious incidents occur or patterns of behaviour are starting to be noted. (See behaviour policy) Through our PSHE work, children learn about how laws are made and discuss news items in an age appropriate way, developing a greater awareness and understanding of how our society works. We ensure that children understand why our rules are there and that, as often as possible, they are active in developing them, through the forum of the School Council.

7. Mutual respect and tolerance for those of different faiths and beliefs

Through role-modelling by all adults in school, children are encouraged to always consider the opinions, beliefs and perspectives of others. Our PSHE curriculum embodies values of mutual respect through units such as 'Getting On and Falling Out' and 'Good To Be Me.' Issues such as prejudice-based bullying are addressed in assemblies and circle time sessions. Our part in the Norfolk GR8asUR anti-bullying strategy ensures that all forms of bullying are addressed through enabling children to understand and celebrate differences and gives them the language to be able to communicate effectively when they feel behaviour is not appropriate and to explain how another child's behaviour makes them feel. (See PSHE policy)

Respect is fundamental within our school. Our R.E curriculum follows the Norfolk Agreed Syllabus and ensures broad, balanced learning on a range of faiths, religion and cultures, with a predominate focus on Christianity. We have a small number of EAL children and actively seek to promote effective integration with in our school, through strong links with parents and families, to quickly build up trust and understanding. We have a strong link with the SOS Africa charity, sponsoring an African child to attend school. We provide the children with an understanding of the main festivals significant to British culture, eg Remembrance Day, and draw upon close links with our local community and its faith groups to support us with this. We

promote diversity through our PSHE curriculum and have been awarded Healthy School status for our approach to health and well-being of the whole child. We encourage families and children from different faiths and cultures to share their knowledge and experiences with us to enhance our learning. We promote an interest in learning more about the world around us and those within it. Questioning and discussion is encouraged to promote curiosity and interest.

8. Staff training

At Sheringham Community Primary School and Nursery, staff are made aware of their responsibilities in terms of British values during their induction and annual safeguarding training update. Staff will be offered the opportunity for further training on upholding the British Values Policy, if required and training will be linked to other areas of the curriculum, such as R.E, Safeguarding, etc

9. Review

This policy will be kept under regular review by the governing body and amended every 3 years or as appropriate to reflect any changes to regulations.