



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The establishment of a Forest School, running for 15 hours per week with 1 member of staff and a series of volunteers- over 200 children attended during the last academic year and soft outcomes measured were overwhelmingly positive, with staff and parents commenting on increased self-confidence, better attendance and improved relationships with peers.</p> <p>The wide range of school sports events we take part in during the academic year; a total of 29 different events</p> <p>The huge variety of sporting clubs which take place before, during and after school; currently 9 sports clubs per week.</p> <p>Being awarded the School Games Gold award for the second time running!</p>	<p>Greater support at lunchtimes to develop purposeful and active playground games. This is part of a 2 year program to improve the quality of playtime experiences and reduce the number of playtime related arguments and incidents by keeping children active and teaching them new playground games .</p> <p>Further development of the Forest school to enable a greater range of activities to be offered and led by 2 qualified staff. Although the introduction of Forest School was extremely positive, reliance on volunteers meant that the organisation and running of activities was frequently hindered and planning was done by just one person. The range of activities was limited.</p> <p>Greater support for teaching staff in the teaching of high quality P.E through demonstration, team teaching and a new updated scheme of work to be used throughout the school. Teachers lack confidence in teaching P.E and surveys show that they were unsure of how to differentiate effectively and how to challenge those who are more able.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes- see plan below.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £ 20,940 + £661 carry forward= £21,601 total	<b>Date Updated:</b> 15.11.18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  48%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children are active in the playground at break and lunchtimes through the use of a selection of outdoor gym equipment, located on the edge of the school field. The older KS2 children in particular have an alternative to football as a means of playtime and lunchtime activity and understand that different parts of the body can be exercised through the use of different pieces of equipment.	Order 4 additional pieces of outdoor gym equipment to complement the piece purchased last year- Autumn Term to be ordered and Spring term to be fitted.	£4,500		

Children have access to our Forest School in small mixed age groups. They are able to develop their confidence, resilience and self-esteem through the activities on offer, whilst developing their physical skills.	Appoint a second Forest School Teaching assistant to enable the groups to be lead by 2 qualified members of staff, as well as volunteers.	10 hours per week scale C.13= £4,868		
Children in Year 5 and 6 whose water safety and confidence may put them at risk will receive small group tuition in addition to their NC swimming entitlement.	Employ qualified swimming instructor and additional teaching assistant to accompany a small group for a total of 6 x 1hr booster lessons in small groups at local pool.	£1150 to include cost of swimming instructor, additional teaching assistant and fuel for the school minibus to transport them.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are given focused and appropriate support to enable healthy and safe play during lunchtimes. They learn games to play with the younger children and can support happy and active playtimes.	Community Sports training for Midday Supervising staff and a team of Year 6 playground over a series of 24 weeks (January to June)	£25 per 1 hour session each week for 24 weeks= £600		

Play leaders set up and run lunchtime games and activities which will engage and enthuse the children, encouraging physical exercise and the development of new playground skills.	2 play leaders are appointed to lead playground games and activities for 3 lunchtime sessions per week (4 hours per week) from January to end of academic year.	£4151 for 2 members of staff paid at C.13		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children are receiving high quality lessons from both their class teachers during lesson time and the P.E instructor during PPA time. They are taught appropriate skills which support those less confident and challenge the more able.	Purchase updated scheme of work for gymnastics, dance, games, athletics, Early Years and outdoor adventurous activities, including a thorough and appropriate assessment system.	£1,500		
Children take part in a range of sporting activities led by their teacher and a coach, working together. The children take part in activity days which support the wider skills learnt in P.E, such as resilience, team work and improving health.	Premier Sports coaching for staff during a sequence of P.E lessons (6 lessons X 6 staff) to include modelling, lesson planning, lesson feedback, steps to improve, 1 X full staff CPD session and 5 additional in-school activity days.	£1,500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
11 sporting clubs are on offer to children from Year R-6 throughout the school year, enabling them to try a new sport and develop their fitness, co-ordination and agility and igniting a love of sports and exercise.	Provide children with a range of sporting clubs throughout the year which are free to take part in and take place before school, at lunchtimes and after school. Purchase suitable equipment for the clubs.	£600 to ensure equipment is available and suitable for age		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6% (currently)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are able to compete in school sports at a local level to include children from Year 1-6, team and individual events and activities for those who are less confident about sports.	Join the Norfolk Cluster Sports Partnership	£750		
Children are able to compete in sporting events and tournaments, competing to a county level.	Join the North Norfolk School Sports Partnership	Waiting for confirmation of charge this year due to staffing changes & re-structure in the organisation		

<p>Transport is freely available and low cost, enabling children to attend more events and compete regularly in a range of sports.</p>	<p>Contribution towards fuel for the two school minibuses to travel to sporting events.</p>	<p>£600</p>		
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Current total spend= £19,619 £1,982 left to spend.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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