

PSHE POLICY

**Sheringham Community Primary and Nursery
September 2017**

Subject co-ordinator:

Ingrid Stocker

Curriculum governor:

TBC, currently Mrs S Brady

Signature: _____ Headteacher

Date: _____.

Signature: _____ Chair of Governors

Date: _____.

INTRODUCTION

Name of school: Sheringham Community Primary School and Nursery
Date of policy: September 2017
Member(s) of staff responsible: Mrs Ingrid Stocker
Review Date: Autumn 2018

THE POLICY STATEMENT

What is PSHE Education?

PSHE aims to give pupils the knowledge, skills and understanding to play an effective role in society at local, national and international levels. It helps them become informed, thoughtful and responsible pupils who are aware of their duties and rights. PSHE aims to promote pupils' spiritual, personal, moral, social and cultural development and helps them to play an active and healthy part in the life of the school, their neighbourhood and their life.

Sheringham Primary schools' commitment to PSHE

Sheringham Primary school understands that effective PSHE can have a highly beneficial impact on pupils' physical, spiritual and emotional wellbeing and believes it to be an essential part of a holistic education.

Other related policies and documents

The PSHE policy can also be linked to other policies. e.g:

- Confidentiality policy
- SRE Policy
- Safeguarding Children Policy
- Drug Education Policy
- Teaching and Learning Policy
- Inclusion Policy
- Assessment Policy

AIMS AND OBJECTIVES

The Policy

What are the aims and objectives of the policy?

This policy is a working document which provides guidance and information on all aspects of PSHE and aims to provide a secure framework within which staff can work.

Audience

- staff
- parents/carers
- governors
- visitors to the school

<p>The aims of our PSHE</p>	<p>Sheringham Primary School's PSHE aims to provide children with :</p> <ul style="list-style-type: none"> • the skills needed for successful relationships • a personal and individual moral framework that will guide their decisions and behaviours • opportunities to understand and celebrate difference and diversity • an understanding of their own bodies • the confidence and know how to seek help and advice • self esteem, self awareness and emotional health • the knowledge, skills, understanding and attitude to optimise their health • an awareness of the right they have over their own body • good communication skills - including assertiveness • the skills and knowledge to make positive informed choices • the ability to respect the right of others to hold opinions that differ from their own as long as these views do not impact on the rights of anyone else. • the ability to take responsibility for and accept the consequences of their own actions
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MORAL AND VALUES FRAMEWORK

<p>Which values does Sheringham Primary School wish to promote as a moral framework within which to teach PSHE?</p>	<p>Sheringham Primary School teaches PSHE within the following moral and values framework that promotes:</p> <ul style="list-style-type: none"> • self respect and respect for others • empathy, mutual support and co-operation. • honesty • responsibility for personal actions. • an awareness of the uniqueness of individuals • respect and acceptance towards others who may have different backgrounds, cultures, religion and sexuality. • not making assumptions about others. • the right of people to hold their own views (as long as these views do not impact negatively on the rights of others) • the right not to be abused by or taken advantage of by other people • the right to accurate information about health issues • the right to have a voice and be heard on issues that affect a person.
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INCLUSION STATEMENT

<p>Statement of Sheringham Primary school's commitment to equal opportunities and inclusion.</p>	<p>Our PSHE programme is inclusive and acknowledges and accommodates the diversity within any group of people in terms of gender, religion, language, race, social background, culture, appearance, family set-up, special needs, ability or disability.</p>
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CONTENT

Outline of Sheringham Primary School's PSHE Programme.	<p>Sheringham Primary school will follow the PSHE Association curriculum and schemes of work.</p> <p>Healthy lifestyles, SRE, Drug Education and safety are covered separately in other curriculum areas, to ensure comprehensive coverage of the PSHE curriculum.</p>
How was the content decided?	<ul style="list-style-type: none"> • a needs assessment was carried out • pupils prior knowledge was investigated • Local and national guidance was considered.
How are resources used with reasons for their selection?	<p>PSHE resources are chosen and checked for</p> <ul style="list-style-type: none"> • being inclusive • positive, healthy and unbiased messages • age appropriateness • promoting positive values • accuracy • being up to date
ORGANISATION	
When is PSHE delivered?	<ul style="list-style-type: none"> • The PSHE curriculum is delivered in both science and PSHE lessons • Assemblies are regularly linked to the PSHE curriculum, as is circle time and class council sessions.
Who delivers PSHE?	<p>PSHE is delivered predominantly by the pupils' class teacher.</p> <p>Occasionally the programme is enhanced by using visitors from external agencies.</p>
How is PSHE delivered?	<ul style="list-style-type: none"> • PSHE is linked to cross curricular themes. • Flexibility in the PSHE curriculum allows for reactive response to any key issues covered in the media.
How does Sheringham Primary school use outside agencies?	<p>Occasionally, appropriate and suitably experienced and/or knowledgeable visitors from outside school may be invited to contribute to the delivery of PSHE in school. Sheringham Primary School has a code of practice for using visitors to support the delivery of PSHE:</p> <ul style="list-style-type: none"> • Visitors are invited into school because of the particular expertise or contribution they are able to make; • All visitors are familiar with and understand the school's relevant policies and work within them; • All input to PSHE lessons are part of a planned programme and negotiated and agreed with staff in advance; • All visitors are supervised/supported by a member of staff at all times; • The input of visitors is monitored and evaluated by staff and pupils. This evaluation informs future planning.
How is PSHE assessed?	<ul style="list-style-type: none"> • Pupils use child friendly PSHE end of key stage QCA statements to self-assess.

	<ul style="list-style-type: none"> Teachers use end of key stage QCA statements to assess pupils annually <p>Progression in PSHE will be measured to establish the learner's starting point (in terms of knowledge, understanding, skills etc.) and at the end of a piece of learning. Assessment can be through a quiz, mind maps or draw and write exercise using different colours for additions at the end of the piece of learning.</p>
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SPECIFIC SCHOOL ACTIONS

Peer Pals GR8 AS U R	<p>The school operates two very special peer mentoring/anti bullying/friendship strategies. These are adult and child led.</p> <p>Five steps are followed (the STAR steps) in GR8 AS U R, with All Stars across the school. KS1 currently hold assemblies and have lesson plans, KS2 are joining the scheme at the end of the Autumn '16 term.</p>
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SPECIFIC ISSUES IN PSHE

Safeguarding Children Statement	<p>PSHE may bring about disclosures of safeguarding children (child protection) issues and all staff are familiar with the procedures for reporting their concerns.</p> <p>In these cases the school's safeguarding children policy needs to be referred to.</p>
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Confidentiality Statement	<p>As a general rule a child's confidentiality is maintained by the teacher or member of staff concerned. If this person believes that the child is at risk or in danger, they talk to the named child protection coordinator who may or may not confer with the headteacher before any decision is made. (This is generally considered good practice)</p>
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Controversial and sensitive issues	<p>In a world where children can readily access information and current affairs through a variety of media, Sheringham Primary school believes that coverage of sensitive and controversial issues is a crucial part of preparing pupils for future life. We believe that keeping information away from pupils (especially when there has been significant media coverage of something) does not help pupils in the long run. We include sensitive and controversial issues, in both a planned and reactive way to help pupils:</p> <ul style="list-style-type: none"> Develop a discerning eye for information present in the media Develop the ability to put news reports of an extreme nature in perspective Develop their own individual moral framework that will guide their decisions, judgements and actions. Show sensitivity and empathy for others Become skilled in challenging their own and others' viewpoints Be equipped to deal with these issues when faced with them <p>All staff are aware that although they are entitled to their personal viewpoints, they are professionally bound to present any issue without bias and facilitate discussions by presenting all viewpoints as equally valid (unless they impact upon the rights of others - e.g. racism).</p>
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Ground Rules	<p>What ground rules specific to PSHE will Sheringham Primary School use?</p> <ul style="list-style-type: none"> • No personal questions • Question the opinion not the person • Respect others' right to hold a different opinion (as long as that opinion does not impact on the rights of others)
Accessing help and support	<p>Sheringham Primary school promotes the ability of its pupils to access relevant help and support. It does this by:</p> <ul style="list-style-type: none"> • Clarifying support networks for pupils in lessons and assemblies. • Displaying posters prominently in school (e.g. ChildLine Posters) • Including information about relevant agencies and activities in newsletters to parents and carers
DISSEMINATION OF POLICY	
To whom will the policy be available?	All teachers and governors receive a copy of the policy. A copy will be provided for parents/carers on request. A short summary of the policy is included in the school prospectus.
How will it be made available?	The PSHE coordinator reviews the policy content every two years.