

Evidencing the Impact of the Primary PE and Sport Premium

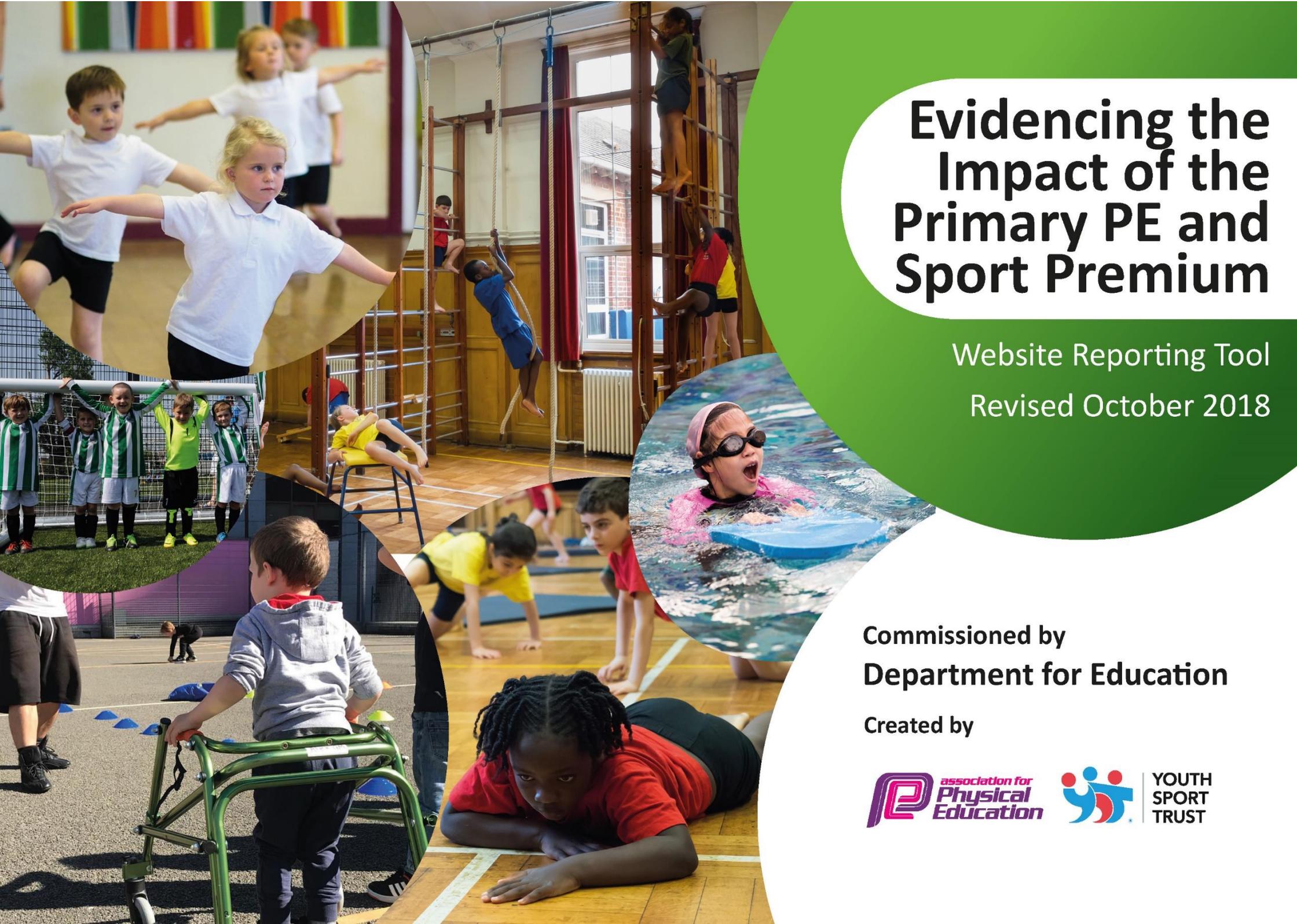
Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The establishment of a Forest School, running for 15 hours per week with 1 member of staff and a series of volunteers- over 200 children attended during the last academic year and soft outcomes measured were overwhelmingly positive, with staff and parents commenting on increased self-confidence, better attendance and improved relationships with peers.</p> <p>The wide range of school sports events we take part in during the academic year; a total of 29 different events</p> <p>The success we have in the wider region when taking part in competitive sports.</p> <p>The huge variety of sporting clubs which take place before, during and after school; currently 10 sports clubs per week.</p> <p>Being awarded the School Games Gold award for the second time running!</p>	<p>Greater support at lunchtimes to develop purposeful and active playground games. This is part of a 2 year program to improve the quality of playtime experiences and reduce the number of playtime related arguments and incidents by keeping children active and teaching them new playground games .</p> <p>Further development of the Forest school to enable a greater range of activities to be offered and led by 2 qualified staff. Although the introduction of Forest School was extremely positive, reliance on volunteers meant that the organisation and running of activities was frequently hindered and planning was done by just one person. The range of activities was limited.</p> <p>Greater support for teaching staff in the teaching of high quality P.E through demonstration, team teaching and a new updated scheme of work to be used throughout the school. Teachers lack confidence in teaching P.E and surveys show that they were unsure of how to differentiate effectively and how to challenge those who are more able.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- see plan below.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19 Summer Term	Total fund allocated: Unallocated from Autumn /Spring: £7,814 May : £8,770 Total: £16,584	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are active in the playground at break and lunchtimes through the use of a selection of outdoor gym equipment, located on the edge of the school field. The older KS2 children in particular have an alternative to football as a means of playtime and lunchtime activity and understand that different parts of the body can be exercised through the use of different pieces of equipment.	Order 4 pieces of outdoor gym equipment. Order and fit in Summer term 2019.	£4,500	4 pieces of equipment ordered totaling £3776. Awaiting quotes for installation so £724 carry forward.	The equipment is good quality and hard wearing, purpose built for schools and has a 5 year guarantee. It can be used as part of P.E lessons outdoors to show how fitness can also be maintained at break and lunchtimes.

<p>Children have access to our Forest School in small mixed age groups. They are able to develop their confidence, resilience and self- esteem through the activities on offer, whilst developing their physical skills.</p>	<p>Appoint a second Forest School Teaching assistant to enable the groups to be lead by 2 qualified members of staff, as well as volunteers.</p>	<p>10 hours per week scale C.13= £2,120</p>	<p>£2199.55 actual for the summer term. This term there have been 2 types of FS, one group spanning the whole term of 12 children as the new way of working from September 19, each child accessing this, has had entry and exit data using the "View of a whole child" assessment tool by Louise Ambrose. They were assessed using the 12 holistic indicators prior to and at the end of the piece of work and all made progress on every scale. The other total numbers of children were 60. (6 sessions each once per week, 6 in a group) Total access for summer term 72 .</p>	<p>An average of 40 children per week access Forest School and their outcomes are measured. The increase in outdoor activity, development of confidence and skills in ac</p>
<p>Children in Year 6 whose water safety and confidence may put them at risk will receive small group tuition in addition to their NC swimming entitlement.</p>	<p>Employ qualified swimming instructor and additional teaching assistant to accompany a small group for a total of 6 x 1hr booster lessons at local pool.</p>	<p>£500 to include cost of swimming instructor, additional teaching assistant and fuel for the school minibus to transport them.</p>	<p>£135.80 instructor £38.20 TA £315 Pool hire £20 fuel Total £509 Of the 12 Y6 pupils who attended for additional support, 4 achieved their 25m and all showed improved confidence around water.</p>	<p>Continue the additional provision next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are given focused and appropriate support to enable healthy and safe play during lunchtimes. Provide a coach to cover extra-curricular football sessions.	Community Sports Foundation qualified coach to run club.	£25 per 1 hour session each week for 12weeks= £300	£300 Y3/4 football club covered with an average of 30 participants per week.	Continue to run a lunch club next year, sport to depend on current teaching staff expertise.
Play leaders set up and run lunchtime games and activities which will engage and enthuse the children, encouraging physical exercise and the development of new playground skills.	2 play leaders are appointed to lead playground games and activities for 3 lunchtime sessions per week (4 hours per week) from April to end of academic year.	£2,300 for 2 members of staff paid at C.13 (6.66 hrs pw)	Carry forward to Autumn 2019	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children are receiving high quality lessons from both their class teachers during lesson time and the P.E instructor during PPA time. They are taught appropriate skills which support those less confident and challenge the more able.	Purchase updated scheme of work for gymnastics, dance, games, athletics, Early Years and outdoor adventurous activities, including a thorough and appropriate assessment system.	£3,500	Real PE purchased, equipment arrived and being trialled by PE instructor. Training booked for September 2019 for all teaching staff.	Long term project where staff training and resources will allow for high quality PE across the school.
Children take part in a range of sporting activities led by their teacher and a coach, working together. The children take part in activity days which support the wider skills learnt in P.E, such as resilience, team work and improving health.	Premier Sports coaching for staff during a sequence of P.E lessons (6 lessons X 6 staff) to include modelling, lesson planning, lesson feedback, steps to improve, 1 X full staff CPD session and 5 additional in-school activity days.	£1,080	£1170 total Whole school staff training was a success with impact seen during learning walks of activities to engage pupils. 6 teachers worked 1 to 1 with coach to improve areas they felt less confident in. All staff reported positively on sessions.	Teaching staff worked with will be able to continue to work on areas covered with coach. Further training next year through Real PE
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
10 sporting clubs are on offer to children from Year R-6 throughout the school year, enabling them to try a new sport and develop their fitness, co-ordination and agility and igniting a love of sports and exercise.	Provide children with a range of sporting clubs throughout the year which are free to take part in and take place before school, at lunchtimes and after school. Purchase suitable equipment for the clubs.	£600 to ensure equipment is available and suitable for age	£599.68 Equipment purchased includes: tennis racquets, footballs, rugby balls, tennis balls, bibs, tag rugby belts. 10 extra-curricular sports based clubs have been running all year. 198 children have accessed these clubs.	Continue with this next year (11 clubs will be on offer)

				Percentage of total allocation:
				4% (currently)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in school sports at a local level to include children from Year 1-6, team and individual events and activities for those who are less confident about sports.	Join the Norfolk Cluster Sports Partnership	Purchased in autumn 2019	£750 allocated to join Last year we took part in 14 of the activities on offer including tag rugby (developmental and competitive), swimming, netball, cricket, football, cross country. In excess of 70 different children were able to take part.	Next year there are 23 different events planned for, KS1 and KS2, competitive and developmental, and sports leader training
Children are able to compete in sporting events and tournaments, competing to a county level.	Join the North Norfolk School Sports Partnership	No cost 18/19	We were runners up in the whole of Norfolk for Netball. Footballers won the league and cup double for their area. 10 children participated in the NNorfolk swimming gala, 1 was the regional winner. Represented NNorfolk at the sportshall athletics county finals.	Continue to participate.
Transport is freely available and low cost, enabling children to attend more events and compete regularly in a range of sports.	Contribution towards fuel for the two school minibuses to travel to sporting events.	£600	Without the school minibuses we would not be able to participate in so many events as coach travel is expensive. We never charge children to participate in these.	

		Total: £15,500	Total actual spend: £13,404.23	
		Estimated carry forward: £1,084	Carry forward: £3179.77	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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